

Evidencing the impact of Primary PE Sports Premium 2019-20



Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

At St Joseph's Catholic Primary School we believe PE & Sport play an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Mile a day path in place on the top field, staff using more frequently</p> <p>Long Term Plan in place</p> <p>Planning for each class in place which includes progressions and coverage</p> <p>Sports team competitions in place and children aware of teams in PE lessons</p> <p>More Team based games taking place internally</p> <p>Silver award received from School games award</p> <p>Welfare/LSA staff trained in making lunchtimes/Playtimes more active</p> <p>Baseline assessment done by all classes</p> <p>IPads bought for class teachers to evidence PE</p> <p>Teaching staff involved in CPD</p> <p>More extra-curricular clubs in place with a good percentage of children attending or willing to attend.</p> <p>LHSSN membership</p> | <p>Mile a day to be implemented daily</p> <p>Ensure classes are following the planning progression, using the new App</p> <p>Continue to participate in competitive sports –external</p> <p>Sports team challenge - introduce awards and an active reward for overall winning team.</p> <p>Introduce zones at lunchtimes and consider playtimes, can they be more active?</p> <p>FMS – What can we do for the children who fail to achieve a mature level of development by the end of Year 2.</p> <p>Develop an understanding of the new planning and assessment app</p> <p>More coaches in to support curriculum planning and teaching of PE</p> <p>Send staff on courses linked to areas for development.</p> <p>Staff training in school as whole staff development</p> <p>Introduce more of a range of different sports for extra-curricular activities</p> <p>Audit resources and purchase as appropriate.</p> <p>Further Develop LTP to meet the needs of the children and the Values of the school.</p> |

| Meeting national curriculum requirements for swimming and water safety | |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | Swimming data unavailable due to school closure (Covid19) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | Swimming data unavailable due to school closure (Covid19) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Swimming data unavailable due to school closure (Covid19) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Swimming data unavailable due to school closure (Covid19) |

| Academic Year: 2019/20 | | Total fund allocated: £17,680 | | Date Updated: April 2020 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Encourage classes to achieve at least 30 minutes activity per day through... | | | | | |
| All classes to participate in the mile a day on a daily basis | Plan a time suitable for all staff to complete mile a day. Make sure mile a day track is kept safe for children to run on. | £0 | Mile a day offers a brain break at a time that is needed. Improvements have been seen in the data recorded in each term. | Continue Mile a day next academic year. | |
| Playtimes and Lunchtimes to be more active - Lunchtime activities based on change4life and sports/games | Resources needed for playtimes/Lunchtimes Lunchtime staff training Plans for lunchtime zones and boxes that can be taken out at playtimes | £1000 | Behaviour of the children has improved and Children have more free choice according to the activities | Consider children’s views when planning lunchtime activities and buying resources for the playgrounds. Lunchtime staff to receive training again | |
| Range of after school clubs with sports that children don’t always have access to | Email LHSSN Providers for a list of extra-curricular club providers in the area. What providers do other local schools use? What do the children want to do? | £4,500 | Aut Term – football, dance Activ8, Korfball. Spring term – Football, Dance, Activ8, change for life, girls football All clubs have a great participation with a cycle of children that changes each term. | Mr Woods to offer football after school club sessions Build a football team use Skillz school to enhance the childrens skills through afterschool club Continue with Avtiv8 Ask children which clubs they would enjoy and like to take part in. | |
| Provide more opportunities for swimming throughout KS2 but also raise the percentages of children | Year 5 to attend swimming lessons all year round Year 6 to continue topping up | £0 | Organised with Swimming teacher and Salt Ayre sports Centre that year 5 attend all | More staff to hold sporting clubs during lunch or after school. | |

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| achieving Nat Cur requirements | <ul style="list-style-type: none"> skills after SATS Year 4 to attend swimming lessons regularly Year 3 to stop swimming and focus on more skills in PE | | year, Year 6 attend after SATS and year 4 up until Year 6 attend. Due to COVID year 6's did not attend swimming this year | This to continue next year as it has worked well possibility of having afternoon sessions rather than morning? |
| Staff to fill in activity heatmap as part of working towards Gold School games award | <ul style="list-style-type: none"> Staff to complete activity heatmap www.activeschoolplanner.org in Autumn Term Staff to complete again at the end of the year to evidence being an active school | £0 | Showed a need for brain breaks in between sessions | Heatmap to be filled in by all staff next academic year and implement more active sessions throughout the school. |
| Find websites/resources to encourage physical activity in class – links with Activity heat map working towards a more active day . | <ul style="list-style-type: none"> Wake and shake videos, Sticky Kids, Go Noodle, Change for life, Just dance, Joe Wicks | £0 - £20 | 25 th September – National Fitness day School took part in fitness video on change4life Go Noodle recommended to teaching staff used in EYFS and KS1 | More brain breaks to be included throughout school day consider websites and resources that the school can buy into to support this? |

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

3%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Continue to implement team challenges within PE lessons | <ul style="list-style-type: none"> Staff to be aware of teams and give ideas to staff about ways that teams can compete against each other Order PE shirts | £100 | Spare PE tops ordered at the beginning of year. Teams considered in PE lessons and used for sports team challenges. Children have started to enjoy more competitive activities as a team. | Keep the coloured PE tops for children to recognise their teams and included team based games/challenges during PE lessons. Do staff need support with this? |
| PE based Dojos? Awarding pupils for effort in PE | <ul style="list-style-type: none"> All staff to add a sporting award dojo | £0 | Still to be implemented... | Implement into next years action plan. |
| Continue in house sports competition | <ul style="list-style-type: none"> Timetable of internal and Sports | £20-£30 | Sports team challenge Aut term – | Plan out a yearly overview of |

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| <p>but introduce more of a reward as an incentive to the winning teams</p> | <p>team challenges for each half term. Buy a in house award for the winners/Overall winners Have an overall reward at the end of the year based on active activities e.g. climbing wall?</p> | <p>For trophy £350 based on climbing wall</p> | <p>Teams in individual classes to race around running track. Spring Term tag rugby organized between teams in KS1 and KS2 Due to COVID the sports team challenges were not completed</p> | <p>the sports team challenges when will they take place and what activities/challenges will they include? Speak to the children about the end prize and what they can achieve as a team.</p> |
| <p>Continue to recognise all kinds of PE during assemblies and encourage all pupils to aspire to being involved in the assemblies.</p> | <p>Achievements celebrated in assembly Different classes or clubs to do performances (Dance/Gymnastics)</p> | <p>£0</p> | <p>Children enjoy bringing achievements from events taking place outside of school such as swimming, football, and charity events.</p> | <p>Continue to recognise and celebrate achievements in PE Ask Dance teacher in afterschool club to create a dance for the children to show at the end of the year.</p> |
| <p>Continue to update PE display board with all the different types of PE taking place, recognition, clubs and possibly upcoming events?</p> | <p>Make display to show off our skills in PE using pictures from teachers' assessments. Display team challenge scores so that children can see sport team points.</p> | <p>£0</p> | <p>Children are aware of team points and regularly discuss the leadership board. Children know what clubs they will be attending and any upcoming events.</p> | <p>Keep up the display in a position where parents can also see.</p> |
| <p>Bringing in local sporting personalities eg local football team members give children something to aspire to.</p> | <p>Decide which local personalities the pupils relate to and invite them into school. Morecambe FC, Lancaster FC, local sporting stars that the children will recognise?</p> | <p>£0</p> | <p>Still to be implemented...</p> | <p>Consider sporting personalities and teams and how to get them into our school. Consider how they can inspire our children.</p> |
| <p>Continue attending events/competitions out of school</p> | <p>Be aware of dates of events Keep pupils and parents up to date with dates and the kind of sporting events taking place. Always celebrate in assemblies</p> | | | <p>Keep up to date with sporting event calendar using LHSSN website</p> |
| <p>Sports leaders – To encourage other pupils participation in sport during</p> | <p>Scott Wilcox to come and train year 5 sport leaders.</p> | <p>£200</p> | <p>Still to be implemented... Sports leaders will have a huge</p> | <p>Invite Scott Wilcox into school consider paying more to train</p> |

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| lunchtimes and playtimes. | - Current Sport leaders to lead sports at playtimes and lunchtimes. | | impact next year supporting children during playtimes and lunchtimes. | up children in year 6 and half of year 5 as due to COVID this opportunity was missed |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 22% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve subject leader and teacher knowledge of where all pupils are in PE and the level of skills they have. | <ul style="list-style-type: none"> - Teaching staff to baseline pupils so that impact can be measured over time and abilities can be highlighted, suggestions can be made to improve skills. - Teaching staff to record and assess in PE lessons to track children - Subject leader to track ongoing assessment - Teaching staff to assess children at the end of each half term working towards, at and beyond - Subject leader to monitor assessment collecting in PE files with assessment each half term. | £0 | <p>Pupils baselined in September so that staff are aware of those children to target in PE lessons (both to extend ability and support)</p> <p>New PE app being used by staff to record and assess pupils.</p> <p>PE app used to take photos of children during PE so that subject leader can also track pupils and their assessment.</p> | <p>Staff to still baseline in every class. Ask staff if they would like any advise of certain pupils or certain skills consider courses, training or external coaches to support.</p> <p>Teaching staff to continue using PE app for planning and assessment</p> <p>Organise a course at the beginning of the year to support staff to use it to the full potential.</p> <p>As a subject leader what do I need to know about the app? – how can I see assessment and progress of the children?</p> <p>As a whole school encourage staff to assess after each lesson then this can inform assessment at the end of a unit.</p> |
| Subject leader to develop own knowledge and understanding of the new Lancashire planning and assessment app for KS2 PE. | <ul style="list-style-type: none"> - Upcoming course 16th October for KS2 app - Subject leader to inform staff and model use of app | Part of LHSSN Benefits | Subject leader attended course for the new PE planning and assessment app – to then inform staff of how to use the app effectively for planning and assessment | |
| Training for staff development Coaches for staff development | <ul style="list-style-type: none"> - Staff Audit – PE curriculum, understand planning, knowing how to plan for PE? Do they understand assessment. Do | £1000 | <p>Year 3 teacher attended dance course</p> <p>Year 5 and 6 teachers worked alongside Dan Lofthouse for</p> | More coaches to work alongside staff during PE lessons. What do staff need support with? What area is a |

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| | <p>staff feel comfortable using resources in PE? What would staff feel could be an improvement/Boost of confidence?</p> <ul style="list-style-type: none"> - Coaching to support staff and demonstrate good PE lessons and skills. - PE subject lead to pass on knowledge and give training to staff - Look out for courses that may be beneficial | | <p>Netball coaching. Brief discussion with staff highlighted that they would benefit from any kind of coaching/training available (especially Gymnastics). Highlighted that some staff would like to know more fun warm up activities and would like more confidence when using equipment. Myself and Mr Woods to have an active PE staff meeting with ideas. Mr Woods working alongside staff in PE lessons to support the use of equipment and give ideas to staff about warm up activities.</p> | <p>weakness in our school?</p> <p>How effective has the support from Mr Woods been? Has he had an impact on how teaching staff approach a PE lesson?</p> |
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: 50% |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <p>Making PE lessons inclusive for all</p> <p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> | <ul style="list-style-type: none"> - Staff to be reminded of STEP last year's training in planning to involve all pupils especially those who have a specific need. - Staff to be aware of pupil's abilities and skills through assessment - PE lead to pass on course information to other staff <p>Bring coaches into schools and outside agencies that teach after school sports.</p> | <p>£500 Resources for Children's specific Needs</p> <p>£3795 LHSSN Membership</p> | <p>STEP Still to be implemented... Baseline assessment carried out and for those who needed extra support with FMS Dan Lofthouse came in working alongside Mr Woods training how to support these children through specific targeted interventions</p> <p>Silver Membership LHSSN bought into for another year. Continue to benefit from the silver package.</p> | <p>STEP to still be considered next academic year</p> <p>Baseline assessment to highlight those who struggle with FMS. How can these pupils be supported next year? Can they receive extra support sessions on top of their normal PE lessons?</p> <p>Next Year we intend to apply for the LHSSN membership</p> |

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| <p>Find out from pupils what sport/activities they would like to be involved in. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Purchase resources to meet needs of the school</p> | <ul style="list-style-type: none"> - Ensure all coaches have the right qualifications - LHSSN Partnership (Silver) Coaches profiles and opportunities for children to have trips out to access more activities. - Arrange a pupil survey to find out what pupils would like. - Continue to track children's activities using activity tracker - Resources purchased considering pupil survey findings/Assessments | <p>£1000 For extra coaches?</p> <p>£1500 for Extra-curricular clubs</p> | <p>Activity tracker allows PE lead to see which children are less active and therefore choose children to attend clubs that they prefer.</p> <p>Consider a pupil survey to involve children in the resources they could have for playtimes etc.</p> | <p>again as they offer a range of support and events etc. consider bronze package with more money to support staff training and coaches.</p> <p>Continue to involve pupils and consider their preferences to what kinds of activities are on offer. Especially those who normally wouldn't get involved.</p> <p>Continue with the use of our activity tracker and track the amount of children who are/not active.</p> <p>Next year offer a range of after school clubs of sports that children would not normally access.</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation: 6%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact:</p> | <p>Sustainability and suggested next steps:</p> |
| <p>Children less likely to take part in competitive sports to join in more.</p> | <ul style="list-style-type: none"> - Ensure PE lessons include competitive team games taking place throughout year groups in PE lessons based on house teams. | <p>£500 Resources</p> | <p>Sports team challenges held every term for pupils based on their teams – winning teams are given points and the winning team receives a sporting day out. We organized for pupils this year to attend climbing wall and soft play activities</p> | <p>Continue to encourage competitive sport in school. Hold competitive sessions during PE lessons, lunchtimes and continue to hold sports team challenges.</p> |

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| <p>Introduce a range of competitive sports</p> | <p>Ask the children what kind of sports they would enjoy. Introduce new sports Lunchtime competitive games</p> | <p>£700 playtime equipment and Resources</p> | <p>Intra school competitions such as netball took place during lunch times with a range of children both boys and girls involved. All children take part in sports team challenges each term.</p> | <p>Consider children's choices for what they would like to take part in. Encourage children to take part in competitive sports and introduce our school values to support those who find this difficult.</p> |
| <p>Links with other schools and local community.</p> | <p>LHSSN competitions/events Get involved with other schools organizing friendly sports matches. Give children who are good at sport more opportunities and leads for competitive sport outside of school.</p> | <p>£500 Cost of transport for trips out cost of cover in class</p> | <p>Still to be implemented bought resources based of lunchtime staffs recommendations as to what was needed or to be replaced.</p> | <p>Oragnise a range of sports teams such as football and netball encourage practise times.</p> |
| <p>Sports team Challenges</p> | <p>Sports team challenges in every term</p> | <p>£300 cost of Resources for sports day? Ribbons etc?</p> | <p>6 KS2 Girls entered the Football competition which the children won and one player received star player award.</p> | <p>Organise with other schools matches.</p> |
| <p>Sports day Summer 2020</p> | <p>Plan Sports day for all children involving team games and competitive games/races.</p> | <p>£300 cost of Resources for sports day? Ribbons etc?</p> | <p>8 KS2 children took part in the Morecambe EFL football cup We were hoping to plan football matches against other local schools in the summer term but due to COVID this was not possible.</p> | <p>With children who have a skill in an area of support offer links with the local community or opportunities for them to achieve competitive sports outside of school</p> |
| | | | <p>Virtual sports day organised for all children during COVID a full week of challenges.</p> | <p>Sports day 2020 to be organised with pupils views and staff views in mind.</p> |
| | | | <p>During Lockdown PE lead also posted regular challenges from Youth sport trust and shared LHSSN challenges through Facebook.</p> | |