



St Joseph's History Curriculum overview – 2021/2022

	EYFS	Key Stage 1		Lower Key Stage 2		Upper Key Stage 2	
	Rec / Nurs	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn term 1	All about me: Timeline of living memory Baby to now Compare old baby pictures of adults to now		Events beyond living memory: Great Fire of London		The achievements of the earliest civilisation: Overview of where and when the first civilisations appeared.	Ancient Greece A study of Greek life and achievements and their influences on the western world	The achievements of the earliest civilisation: The Mayans
Autumn term 2	Celebrations: Know events we celebrate happened in the past. Remembrance day / bonfire night / Christmas	Significant events in own location: The history of the school / Victorian era		Stone Age to Iron Age	Ancient Egypt in depth		
Spring term 1	Animals: Extinct animals – dinosaurs		Significant individuals: Mary Seacole / Florence Nightingale (Medicine)				
Spring term 2	New Life: Easter happened in the past.			Roman Empire and its impact on Britain			
Summer term 1	Travel: Old and new vehicles	Changes in living memory: Old toys and compare / Victorian era				Britain's settlement by Anglo-Saxons and Scots leading to the Viking and Anglo Saxon Struggle for the kingdom of England to the time of Edward the confessor	A local history study: Slavery / canal uses.
Summer term 2	The Sea! Pirates		Significant places / people in our Locality: Rylands Park Lord Ashton Ashton Memorial				

Coverage	<p>Over EYFS:</p> <ol style="list-style-type: none"> 1. Talk about the past and upcoming events with immediate family 2. Similarities and differences 3. Sequencing 4. Comments on historical figures or objects 5. What they like / dislike 	<p>Over KS1:</p> <ol style="list-style-type: none"> 1. Sequence events 2. Similarities and differences – compare 3. Fact and fiction 4. Recognise names and places 	<p>Over KS2 the knowledge to be covered for each unit:</p> <ol style="list-style-type: none"> 1. Introduction – what, where, when, why, how (chronology) 2. Settlements / housing – how they lived 3. Society and beliefs 4. Food and entertainment 5. Comparisons to other eras <p>Within the lessons the children are to use the skills:</p> <ul style="list-style-type: none"> • Constructing / sequencing the past • Understand continuity and change • Understand cause and effect • Identify, interpret and enquire
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