



St. Joseph's Knowledge & Skills Progression
German 2021-2022



Year 3	<p>Listen and respond to rhymes/songs/stories</p> <p>Listen attentively + understand instructions/praise</p> <p>Listen for specific words and phrases</p> <p>Recognise and respond to sound patterns/words</p> <p>Focus on correct pronunciation</p> <p>Perform simple communicative tasks using single words/phrases/short sentences</p> <p>Ask and answer a question</p> <p>Ask and answer a question (on more than one topic)</p> <p>Use question forms</p> <p>Begin to explore nouns</p> <p>Identify and understand commands</p> <p>Describe people, places, things and actions orally and in writing</p> <p>Begin to write words from memory</p>
Year 4	<p>Identify specific sounds phoneme and words</p> <p>Imitate pronunciation</p> <p>Attempt to recite a short piece of narrative by reading aloud from a text</p> <p>Read and understand a range of familiar phrases</p> <p>Identify nouns/ gender and in singular and plural</p> <p>Prepare and practise a simple conversation reusing familiar vocabulary and structures</p>

	<p>Begin to explore agreement of adjectives</p> <p>Begin to write sentences with reference</p> <p>Understand and use the question form "have you ..?"</p> <p>Construct simple sentences using nouns, verb (to be) and an adjective</p>
Year 5	<p>Understand the main points and simple opinions in a spoken story, song or passage</p> <p>Use spoken language confidently to initiate and sustain simple dialogues and conversations</p> <p>Ask and answer questions on several topics understand and express opinions</p> <p>Prepare a short presentation on a familiar topic</p> <p>Memorise and present a short spoken text</p> <p>Understand and express opinions</p> <p>construct a short text e.g create a presentation or short passage to give a description</p> <p>Use verbs in 3rd person singular to describe someone</p> <p>Explore the verb to be in the present tense</p> <p>Explore and practise a regular present tense verb (ie. To wear)</p> <p>Explore and practise the present tense verb "to have"</p> <p>Practise accurate use of adjectives in agreement with nouns</p>
Year 6	<p>Recite a short piece of narrative either from memory or by reading aloud from a text</p> <p>Devise and perform simple roleplays</p>

	<p>Retell using familiar language a sequence of events from a spoken passage containing complex structures</p>
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	<p>Use time and/or sequencing structures in spoken sentences</p>
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	<p>Using familiar language and some unfamiliar language retell or present a story to an audience</p>
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	<p>Read and understand the main points and some detail from a short written passage (mainly familiar words)</p>
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	<p>Use time and sequencing structures in spoken sentences</p>
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	<p>Revisit (extend) and explore use of conjunctions</p>
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	<p>Use time and sequencing structures in written sentences</p>
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	<p>Understand and use time phrases to give “o’clock” times</p>
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	<p>Explore and practise a regular present tense verb: “to play”</p>
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	<p>Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences</p>
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