

# Spring 1: Learning in ...



## English

We begin this term looking at traditional tales with a twist. We will look at Little Red riding Hood from the wolf's perspective and find out what Goldilocks was really like! We will then move on to a non-fiction unit of information text linked to our topic on Florence Nightingale and Mary Seacole.



## Year 2

## Science

The topic this half term is how we grow and stay healthy. The children will be taught that animals have offspring which grow into adults. They will find out and describe the basic needs of humans and the importance of exercise and eating the right types of food. They will look at the work of Mary Seacole, who was a pioneer of modern medicine.

## History and Geography

We will be learning about significant figures from the past. We will find out who Mary Seacole and Florence Nightingale were. When did they live and where? What did they do that made them so important and why do we still remember them now?

## Maths

In maths we will be looking at number by adding and subtracting ten and rounding numbers to the nearest ten. We will be measuring weight using scales to read grams and kilograms. We will be working with money to solve problems and exchange amounts using different coins.

## Computing

We will be learning how to use search engines to find information safely on the internet.

## PSHE

We will be finding out about how to keep our minds and bodies healthy. We will have a weekly circle time talking about and discussing our thoughts and feelings.

## Art and DT

This half term is food technology we will be looking at the healthy food plate, food hygiene and the children will be designing and making their own salad.

## P.E

PE will be playing team games and looking at the effect of exercise on our bodies.

## Music

We will be following the Charanga music scheme and be looking at the style of music Rock with the song 'I wanna play in a band'. The children will find the pulse, rhythms, and pitch of the music.

## R.E

In R.E. we will be thinking about the different books we use at home and in school then learning about the Bible and its importance to Christians. What is in the Bible? Who uses it? We will be learning about the Gospels and reading the story of the Gospel of Matthew.

## How to support your children

- Talk together about the book they are reading
- Practise using the correct coins in shops and in pretend play at home
- Talk about healthy food choices and exercise together
- Can your child help you cook? Show them how to chop and grate safely.