

# **Spring 1: Learning in Reception**



### Personal, Social & Emotional

This term we are going to start using our wooded area, we will play lots of outdoor games that support working as a team, confidence and resilience.

## **Communication & Language**

This half term we are learning about Winter. We will explore the outdoors and talk about what we see.

We will ask them questions and their opinions about things. We will also introduce lots of new vocabulary linked to our learning.

# **Physical Development**

We will be practicing our cutting skills to make snowflakes, continuing to practice writing our names and having our weekly PE sessions.

### **English**

We will The Great Explorer. Children will be having a go at writing lists for the trip, letters and postcards.

The children will continue their daily phonics sessions and reading practice sessions 3 times per week.

### **Maths**

We are going to continue exploring number to 5. Making comparisons between numbers to 5, looking and the shape of them

## **Understanding the World**

The children will be learning about the poles—the animals that live there and where they are on the globe.

We will also be investigating ice, how it forms and why it melts.

# **Expressive Arts & Design**

We will be having a go at drawing and painting polar animals.

### Supporting your child with their learning

Talking to your child and having quality interactions with them is the best way to support their development at this early stage, ask them about their day, what was their favourite part and why. Go for a walk, talk about the things you see.

Listening to your child read, is the next best thing you can do to support their learning, as well as enjoying stories together.



# **Summer 1: Learning in Reception**



### Personal, Social & Emotional

This term we are going to start using our wooded area, we will play lots of outdoor games that support working as a team, confidence and resilience.

# **Communication & Language**

This half term we are learning about dinosaurs. We will talk about what we already know and what we would like to know about them.

We will also introduce lots of new and exciting vocabulary linked to our learning.

# **Physical Development**

We will be continue with our weekly PE lessons and use the 'Mile a day' track.

We will also make use of our outdoor deconstructed role play area, using boxes, wooden blocks and card board tubes to produce some amazing creations.

We will continue to practise scissor skills and name writing for the children who need it.

# **English**

We will reading The Time Train Children will be having a go at writing/making tickets for the train, posters and postcards.

The children will continue their daily phonics sessions and reading practice sessions 3 times per week. Most children are on Phase 4 which focuses on words with adjacent consonants.

#### Maths

We are going to work on doubling/sharing and addition and subtraction. We will continue number recognition and counting with the children who need it.

We will also look at measuring different dinosaurs and their footprints!

### **Understanding the World**

The children will be learning about dinosaurs! We will discuss how we know dinosaurs existed and pretend to be paleontologists and excavate bones from a dig site!

## **Expressive Arts & Design**

We will be having a go at drawing and painting dinosaurs. We will junk modelling resources to create our own 3D dinosaurs.

### Supporting your child with their learning

Talking to your child and having quality interactions with them is the best way to support their development at this early stage, ask them about their day, what was their favourite part and why. Go for a walk, talk about the things you see.

Listening to your child read, is the next best thing you can do to support their learning, playing 'I spy' or Simon Says, as well as enjoying stories together.