



# Autumn 2: Learning in Reception– Celebrations



## Personal, Social & Emotional

This half term we will continue to model sharing, taking turns and problem solving. We will encourage the children to find their own resolutions and support them with this. We will also continue to encourage the children to access all areas of the classroom and we will promote independence.

## Communication & Language

We will be having lots of conversations with the children about their home life, families and friends. We will ask them questions and their opinions about things. We will also introduce lots of new vocabulary linked to our learning.

## Physical Development

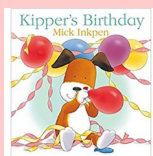
We will provide the children with lots of opportunities for developing their core body strength, these will include running, use of adventure play-ground, bikes and scooters. We will continue with our weekly PE sessions focusing on fundamental movement skills.

They will also have access to lots of activities to strengthen their fingers in preparation for writing.

## English

We are continuing with phase 2 phonemes.

We will continue with oral blending and initial sounds those who need it.



Our focus texts this half term are:

Gingerbread Man & Kipper's Birthday

## Maths

Representing

Comparing

Composition

Shapes with four sides

Time

Representing numbers to 5

## Understanding the World

This half term the children will learn about lots of celebrations including the Hindu festivals of lights– Diwali.

We will also be looking at birthdays, bonfire night and Remembrance Day.

## Expressive Arts & Design

The children will be able to access a range of resources to support their development in this area, including a wide variety media and materials, musical instruments and a domestic role-play area.

We will be doing lots of singing, dancing and learning nursery rhymes.

## Supporting your child with their learning

Talking to your child and having quality interactions with them is the best way to support their development at this early stage, ask them about their day, what was their favourite part and why. Go for a walk, talk about the things you see.

Listening to your child read, is the next best thing you can do to support their learning, playing 'I spy' or Simon Says, as well as enjoying stories together.