

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23 to be spent and reported on by 31 st July 2023.	£ 17,480
---	----------

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £17,480		Date Updated: 12.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6.3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be engaged in organised physical activity during play times and lunch times.	Children in Y5/6 to be trained to be 'Young Leaders'. They are trained to run sessions for other pupils during break/play time.		£180	Y5/6 children run play time/lunch time sessions for other children.	To train the next group of children in 2023/24.
For all children to be engaged in physical activity during play/lunch.	We purchased more play/lunch time sports equipment such as netball/basketball nets, target games and		£930.86	Children are now engaged in physical activity for the 15 mins of play time and 1 hour of lunch time.	To do an audit for September 2023 to see if other equipment is needed and purchase/replace.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To enable students to feel proud of representing their school and to ensure children are fully safe and prepared when playing sports.	We have ordered new sports kit for school. The children will wear this during competitions when representing school.	£3476 (To be invoiced in September 2023)	Children feel proud when representing school and other children now strive to take part in school sports.	To build on this with new kit for PE lessons to ensure the children continue to see PE and sport as important in their lives.
To celebrate the sporting achievements of children in school and to encourage children to engage in school sport.	We ordered sports trophies for an end of year sports awards evening.	£275.65	Children had improved self-esteem and felt proud of their efforts. Other children inspired by their peers' efforts and strive to replicate them. The idea of fair play and respect is promoted across school.	To continue to promote awards evenings and encourage other children to take part in fair, sporting PE.
To ensure children have access to high quality equipment that is suitable to their age/needs.	We did an audit of current sports equipment and ordered new where needed.	£1150.72	The children are now accessing high quality equipment in their PE lessons.	To do another audit for September 2023 to see if anything else can be added.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For staff to deliver a high-quality skills-based curriculum with confidence.	Renewed the PE Passport app for another year. Teachers will use this for Lancashire's progressive, skills-based PE lessons and will record evidence. They will assess children's learning in PE.	£580.80	Teachers are more confident teaching PE through the app as it provides a lessons as well as CPD videos. Staff receive regular training on the app through staff meetings.	To continue to renew membership for the app and to check staff's subject knowledge and organise CPD accordingly.

To increase staff's confidence in teaching OAA in school. This was something that was highlighted on a staff knowledge audit.	Bought 'Cross-Curricular Orienteering' for KS1/KS2. This came with a staff meeting CPD session to help improve staff's confidence.	£3660	Teachers are confidently teaching OAA in school and children are taking part in OAA lessons/competitions with other schools.	To continue to engage in OAA CPD and to ensure staff stay up to date with the teaching of OAA.
---	--	-------	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Korfball after-school clubs to be delivered to a broad range of pupils.	Andrew Barnes delivered after-school Korfball sessions to Y4/5/6 pupils (girls and boys).	£150	Interest in Korfball has increased and we entered our first Korfball tournaments at Moorside Primary School and the Salt Ayre sports festival.	To renew the sessions and continue to increase interest in 'new' sports.
To promote golf for girls.	Girls took part in golf lessons with an external company and entered a golf event at Heysham golf club.	£30	Several girls entered the golfing tournament and learned new skills. We have gained access to free golfing equipment which is being used for a golf after-school club for boys and girls.	To continue to offer an after-school golf club and to ensure more girls enter the competitions in 23-24.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enter the Salt Ayre sports festival. This event promotes competitive sport for boys and girls against other local schools.	Children from KS2 entered a number of different events at the Salt Ayre sports festival. Children competed against several different schools.	£130	Children won medals and their confidence/self-esteem was greatly improved by taking part in sporting competitions.	To enter the competition again next year with even more children.
To give as many children as possible across the school year the chance to take part in competitive sport in school and through external competitions.	Renewed membership of the Lancaster School Sports Network. This provides entry to several competitions.	£1950	Children took part in a range of different sports throughout the year. They experienced new sports and participated in competitive events. This also helped with staff CPD as there were a number of coaching courses from qualified coaches.	To enter more teams (A/B) to sporting events from September 2023.
To give as many children as possible across the school year the chance to take part in competitive sport in school and through external competitions.	Renewed membership of the SSCO partnership through Our Lady's Catholic College.	£900	Girls/boys get access to a number of different combination throughout the school year against schools from the Catholic cluster. This also helped with staff CPD as there were a number of coaching courses from qualified coaches.	To renew our membership for 2023/24.

Signed off by	
Head Teacher:	Miss Rachael Griffiths
Date:	12.07.23
Subject Leader:	Mr Matthew Bellhouse
Date:	12.07.23