Spring 1: Learning in Year 4						
English We will be learning about fairy tales and will begin to plan and write our own version of a fairy tale based on 'The Brothers Grimm'. We will also study information booklets and will write our own about the UK.		<ul> <li>Supporting your child with their learning         <ul> <li>Practise timetables with inverse calculations too</li> <li>Get your child to read every night – this really does help</li> <li>Provide a quiet space to complete homework and help where you can</li> <li>Maths related – help your child tell the time.</li> </ul> </li> <li>What we are reading this half term:         <ul> <li>The Brother's Grimm</li> <li>The big book of The UK</li> </ul> </li> </ul>		ns too ally does work e.	Science In Science, we will be looking at living things and their habitats. We will recognise that living things can be grouped in a variety of ways. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. We will also recognise that environments can change and we will investigate how this can sometimes pose	
History / Geography In Geography, we will be learning all about the UK. We will investigate physical and human features of the UK and be able to name and locate counties and cities of the UK.	In Maths, wo at multip	<ul> <li>Evie and the animals</li> <li><u>Maths</u></li> <li>n Maths, we will be revisiting place value. We will also loo at multiplication, division, addition, subtraction and fractions.</li> </ul>			dangers to living things. <u>Computing</u> In Computing, we will be studying spreadsheets and writing for audiences.	
Art and DTforIn DT, we will continue to focus on planning, designing, building and evaluating structures. We will discuss what makes a good structure and think about ways injur		P.E we will be cusing on mnastics, ecifically, lancing, ping and ing safely.	<u>Educational /</u> Enrichment Visits	<u>PSHE</u> In PSHE, we will think about physical health and wellbeing. The children will consider what is important to them with regards to their own wellbeing.		
which we can improve structures that w make. Music In Music, we will be looking at a new genre -grime. The children will look at the pulse and beat. They will create their own version.	make. Music In Music, we will be looking at a new genre -grime. The children will look at the pulse and beat. They will create		es the word co orn of. We will	<b><u>R.E</u></b> In RE, we will be thinking about 'community'. We will discuss what the word community means and which communities we are a part of. We will consider the different communities within the church and how Jesus promoted a sense of community.		