



St Joseph's Catholic Primary School

EYFS Curriculum- Nursery

Communication & Language Development

	Nursery 2-3	Nursery 3-4
Listening, Attention & Understanding	<ul style="list-style-type: none"> • Responds to own name • Enjoys rhymes and songs • Listens to stories in small groups • Can understand simple instructions • Select named objects • Understands simple question beginning with where, what, when 	<ul style="list-style-type: none"> • Listens to stories with recall • Joins in with repeated sentences • Responds to questions appropriately • Follows two part instructions • Sits nicely during group/whole class discussions • Understands how/why questions • Can listen and still do • Understands an increasing range of vocabulary • Understands positional language • Beginning to understand words relating to the passing of time
Speaking	<ul style="list-style-type: none"> • Uses simple words and phrases • Communicates feelings • Answers simple questions • Repeats recently learned words • Joins in with pretend play • Joins in with rhymes and songs • Uses language of time 	<ul style="list-style-type: none"> • Uses sentences with and/because • Talks about past events • Asks questions • Talks about stories • Uses wide range of vocabulary • Beginning to use correct tense • Talks about familiar stories

Personal, Social & Emotional Development

	Nursery 2-3	Nursery 3-4
Self-Regulation	<ul style="list-style-type: none"> • Seeks comfort from familiar adult • Expresses a range of emotions • Talks about their feelings • Can quickly distract self when upset • Talks positively about themselves • Can talk about how they feel 	<ul style="list-style-type: none"> • Shares toys and resources • Takes turns • Can tolerate delay when needs are not met • Can concentrate on a task • Uses resources appropriately • Shows more confidence in social situations •
Building Relationships	<ul style="list-style-type: none"> • Plays alongside others • Initiates conversations with adults or peers • Responds to conversation from others 	<ul style="list-style-type: none"> • Plays in a group • Initiates play with others • Form friendships with peers • Keeps play going by responding to others
Managing Self	<ul style="list-style-type: none"> • Happy to come to nursery • Chooses own activities • Uses the toilet with help • Begins to be aware of boundaries and routines • Beginning to recognise danger 	<ul style="list-style-type: none"> • Uses the toilet independently • Can put on coat and shoes by themselves • Can select and use resources with support • Knows the importance of eating healthy and exercise • Adheres to boundaries and knows why they are important • Considers their own safety

Physical Development

	Nursery 2-3	Nursery 3-4
Gross Motor	<ul style="list-style-type: none"> • Walks up/down steps holding adults hands • Build towers with blocks • Runs on whole feet • Climbs on equipment appropriately • Kicks a ball • Throws a ball • Ride push again bike/truck • Uses tipping equipment • Begins to negotiate space • Enjoys outdoor play 	<ul style="list-style-type: none"> • Able to balance on one leg for 3 seconds • Travels in different ways- running, skipping etc • Uses bikes and scooters confidently • Negotiates space and avoids obstacles when travelling • Walks up/down steps • Puts on coat independently • Jumps off equipment confidently • Makes large circular movements with arms and can cross over
Fine Motor	<ul style="list-style-type: none"> • Holds a pen/pencil/paint brush to make marks • Makes snips with scissors • Uses beads for threading/peg boards • Uses different malleable materials • Makes confident marks • Turns pages in a book 	<ul style="list-style-type: none"> • Uses scissors- beginning to cut round images • Draws lines and circles • Beginning to form recognisable letters • Can trace name • Use comfortable grip when holding pencil • Can turn pages in a book, one at a time

Literacy

	Nursery 2-3	Nursery 3-4
Comprehension	<ul style="list-style-type: none"> • Enjoys looking at books with an adult • Talks about pictures • Can point to different objects in pictures • Enjoys songs and rhymes (including number) • Fills in missing words in familiar rhymes • Joins in with actions 	<ul style="list-style-type: none"> • Looks at books independently • Listens attentively during story time • Has some favourite books • Knows at least 4 nursery rhymes • Can retell stories or act them out • Repeats words/phrases from stories • Say what they think might happen next in a story
Word Reading		<ul style="list-style-type: none"> • Can recognise own name • Comments on text/writing in environment • Follows text with finger when looking at books • Beginning to orally segment • Beginning to blend given sounds • Hear initial sounds in words
Writing	<ul style="list-style-type: none"> • Enjoys mark making activities • Show an interest in print around the classroom • Talks about their pictures when asked • Attempts to write name • Beginning to trace name 	<ul style="list-style-type: none"> • Give meaning to their marks • Knows that English is read/written from left to right • Understands that stories have a beginning, middle and end • Can clap the syllables in words • Can copy name • Beginning to form some letters correctly

Mathematics

	Nursery 2-3	Nursery 3-4
Number	<ul style="list-style-type: none"> • Joins in with number rhymes • Say some number names in order • Attempts to count things • Knows to start at one when counting • Understands some language of size (big/small) • Says number names when playing • Recognises when amounts change 	<ul style="list-style-type: none"> • Counts to 10 by route • Beginning to count beyond 10 • Counts backwards from 5 • Counts up to six objects using 1:1 correspondence • Knows that the last number they say is how many there are • Represents numbers up to 5 using fingers • Can match numerals to quantity up to five • Understands to composition of numbers up to and including 5
Numerical Patterns	<ul style="list-style-type: none"> • Interested in puzzles/jigsaws and will attempt to complete • Sort by colours, size and/or shape • Can give one more, then two more • Uses some positional language 	<ul style="list-style-type: none"> • Can say which/who has more/fewer or when it's the same in practical situations • Recognises that a quantity stays the same when grouped in different ways • Can continue a repeating pattern

		<ul style="list-style-type: none"> • Talks about events in sequence
Shape & Measure	<ul style="list-style-type: none"> • Completes inset puzzles • Uses blocks to build and balance 	<ul style="list-style-type: none"> • Can complete 6 piece puzzle independently • Recognises shapes in environment • Use appropriate language when comparing shapes/objects e.g. big, bigger, biggest • Begins to measure using non-standard equipment with adult support

Understanding the World

	Nursery 2-3	Nursery 3-4
Past & Present	<ul style="list-style-type: none"> • Engages in role-play based on previous experiences 	<ul style="list-style-type: none"> • Talks about things in the past tense • Beginning to understand that things from the past are different from today • Beginning to understand that they are growing and changing
People, Culture & Communities	<ul style="list-style-type: none"> • Notices differences in people • Talks about their family and friends • Takes part in and enjoys learning about different celebrations • Enjoys using small world resources 	<ul style="list-style-type: none"> • Shows an interest in different occupations • Explores how things work • Can talk about traditions and customs • Enjoys learning about different cultures • Knows what we use a map for
The natural World	<ul style="list-style-type: none"> • Can name some familiar animals • Shows an interest in found/natural objects • Shows an interest in the world around them. • Beginning to ask what questions • Repeat actions that have an effect 	<ul style="list-style-type: none"> • Talks about what they see using a wide vocabulary • Uses senses to explore and describe natural objects • Beginning to develop an understanding of how things grow • Beginning to ask why questions • Explores natural objects with others • Shows an interest in simple investigations • Notices changes in the environment • Beginning to talk about how things grow • Plant seeds • Begin to understand the plant life cycle • Shows care and concern for living things
Technology	<ul style="list-style-type: none"> • Uses toys such as cameras and phones • Understand that technology works due to an input that has been made by ourselves. 	<ul style="list-style-type: none"> • Uses items such as, kettle, vacuum cleaner, iron, phone, TV remote appropriately as part of pretend play • Interact with age appropriate software on computer/tablet • Recognise that a range of technology is used in places such as homes and schools. • They select and use technology for different purposes.

Expressive Arts & Design

	Nursery 2-3	Nursery 3-4
Creating with Materials	<ul style="list-style-type: none"> • Explores paint using fingers/brushes/printing objects • Explores materials using their senses • Interested in manipulating materials • Making simple changes to materials 	<ul style="list-style-type: none"> • Combine materials • Talk about what they are making • Able to use glue and tape effectively • Interested in colour mixing • Begins to draw from observations • Begins to use more detailed features when drawing • Interested in different media • Selects colour for purpose • Captures experiences using different media • Names primary and secondary colours • Construct with a purpose in mind • Use simple tools • Manipulate materials to achieve planned effect • Makes simple models • Plan and adapt work where necessary
Being Imaginative & Expressive	<ul style="list-style-type: none"> • Enjoys building and destroying • Explores a range of instruments • Enjoys messy play • Begins to talk about their marks • Responds to music 	<ul style="list-style-type: none"> • Enjoys role-play activities • Can name some instruments and make sounds with them • Show different emotions when playing • Creates rhythmic movement in response to music