

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 23rd February 2024

Ready Respectful Safe



**Goodbye,
Mr. Bellhouse**



I'm truly sad to inform everyone that Mr. Bellhouse will be leaving us at Easter to start a new role at Arkholme Primary School. We have loved having him here as part of the St. Joseph's school family, and he will be greatly missed. Don't forget to come back and visit us often, Mr. Bellhouse!

THANK YOU FOR EVERYTHING 

I will be writing to parents to inform them of his replacement.

**NO
PARKING**

I'm kindly asking all parents/carers to **NOT PARK** on the zig-zag lines outside the main building. Parking here, even for a short amount of time, could cause a serious accident and our children are all far too precious to endanger.



World Down Syndrome Day

On Friday 1st March, we will be hosting a non-uniform day in aid of World Down Syndrome Day. Children are asked to donate £1 in return for wearing their own clothes (and odd socks!) This is part of a charity fundraiser that Miss Hagney is hosting. On the day, we will be paying our respects and remembering the gorgeous Eddie Batty (Miss Hagney's beautiful baby boy who sadly passed away last year) All donations are greatly welcome :-)



I wanted to share our whole school approach to behaviour with you in order for you to see how we deal with all types of behaviour (especially the good!)

I have attached to the bottom of the newsletter a copy of our new Graduated Response to Behaviour. This is what is shared with our children and is what all staff refer to for all aspects of behaviour.

Weekly Award Winners



This Week's V.I.P.s

Reception: Mary-Jayne

Year 1: Carter

Year 2: Miya

Year 3: Isabella

Year 4: Ellie

Year 5: James

Year 6: Aisha



This Week's Stars of the Week



Reception: Eza

Year 1: Lydia

Year 2: Rueben

Year 3: Charlie

Year 4: Jaydan

Year 5: Robyn

Year 6: Ignacy

Super Scientist

Reception: Toby

Year 1: Briana

Year 2: Ocean

Year 3: Dominick

Year 4: Jasmine

Year 5:

Year 6:



Weekly Recognitions

95

Miss G's Staff V.I.P.

Miss. Leslie

Attendance Stars

93.8%

Reception

80.6%

Year One

86.1%

Year Two

90.5%

Year Three

87.6

Year Four

68.5%

Year Six

84.7%

Year Five

Target

96%

Star Readers

Well done to these children who have completed Booktalks this week.



Team Spirit Award

I never used to take a lunch break, but now look forward to my time sat at the window with a cup of tea watching our children play so beautifully. I've been so impressed by their team spirit, that I thought it should be rewarded, therefore, I will be selecting a child/children each week who had displayed the St. Joseph's Team Spirit and giving them a shout out.

This week I'm giving a St. Joe's Shout Out to...



Ignacy in Year 6 for playing basketball with such determination.

David in Year 1 for smiling all the way through the fencing assembly.

Elsie-Mai in Year 1 for never giving up and riding the balance bike so confidently!

Family Challenge!

Name 3 rivers that are studied in our Geography curriculum?



Send your answer to Miss Griffiths on Class Dojo. Good luck!

Last Week's Correct Answers

Reception - No Response
Year 1 - No Response
Year 2 - No Response
Year 3 - Wood Family
Year 4 - No Response
Year 5 - Hill Family
Year 6 - Hargreaves Family



These families will be entered into our half-termly raffle for a bumper family hamper!

St. Joseph's Catholic Primary School

Graduated Response to Behaviour



Ready/Respectful/Safe Behaviours	Rewards
<ul style="list-style-type: none"> • Contributing to lessons • Trying your best • Listening carefully • Being proud of your work • Helping others • Putting your hand up • Respecting the school environment • Respecting your schoolbooks • Reading at home • Completing your homework • Positive attitude towards learning • Playing fairly • Being a good friend • Modelling and living out the Catholic Gospel Values at all times 	<ul style="list-style-type: none"> • Verbal praise – 'well done for...' 'great effort' • Non-verbal cues – smile, thumbs up • Name on Recognition Board • Dojos • Showing work to other children and staff • Lunchtime/playtime behaviour certificates • Positive Dojo message home (photo of good work attached) • Certificate in Celebration assembly • Send to SLT for praise • End of term behaviour treat • Roles/responsibilities in school
Step 1 Behaviours	Sanctions (to be carried out in order)
<ul style="list-style-type: none"> • Low level disruption (fiddling, whispering, making noises) • Disruptive behaviour • Calling out in class • Shouting in school unnecessarily • Talking in the line when being told not to • Ignoring playground routines (not respecting equipment, not putting equipment away carefully) • Talking in assembly • Running inside school • Not following instructions • Showing a lack of manners • Wasting learning time • Unprepared for lessons • Sitting correctly at your desk • Being in the wrong place at the wrong time intentionally • Poor attitude to learning • Not producing your best work • Making rude remarks 	<ol style="list-style-type: none"> 1. Give a non-verbal warning (Glance) 2. Give verbal + action warning 3. Firm and clear instructions about what is expected 4. Move child to a different work area in the classroom (5 minutes) 5. EYFS/KS1 – Miss 2 minutes of playtime/lunchtime with CT/Neighbouring CT KS2 – Miss 5 minutes of playtime/lunchtime with CT/Neighbouring CT

Step 2 Behaviours

- Repeat of Step 1 Behaviours
- Refusal to work
- Intentionally hurting someone's feelings
- Disrespecting the school environment/equipment
- Lying

Sanctions (to be carried out in order)

1. Firm and clear instructions about what is expected
2. Move child to a different work area in the classroom (10 minutes)
3. EYFS/KS1 – Miss 5 minutes of playtime/lunchtime with CT/Neighbouring CT
KS2 – Miss 10 minutes of playtime/lunchtime with CT/Neighbouring CT
4. Note in CT planner (x3 occurrences in 1 week)
CT to message parents via Class Dojo/Phone if not on Class Dojo
5. Removal of responsibilities for 1 day

Step 3 Behaviours

- Repeat of Step 2 Behaviours
- Persistent refusal to work
- Swearing
- Name calling
- Poor playtime/lunchtime behaviour

Sanctions (to be carried out in order)

1. Move child to a different work area in the classroom (15 minutes)
2. Time out in neighbouring classroom (15 minutes)
3. If persists on return to classroom, send to the Hive with class LSA
4. EYFS/KS1 – Miss 10 minutes of playtime/lunchtime outside the staffroom
KS2 – Miss 20 minutes of lunchtime in the Hive
5. Note in CT planner (3x occurrences in 1 week, parents to be informed by CT via phone call)
6. PRP to be written by CT and reviewed after 3 days (added to CPOMs)
7. Removal of responsibilities for 3 days
8. Miss 3 lunchtimes
9. Log on CPOMs

Step 4 Behaviours

- Persistent disruptive/aggressive behaviour that disrupts learning or running of the school
- Fighting
- Racist name calling
- Homophobic name calling

Sanctions (to be carried out in order)

1. Refer to Phase Leader for a Report Card (1 Week)
2. EYFS/KS1 – Miss all playtime/lunchtime outside the staffroom for 1 week

- Bullying
- Theft
- Dangerous behaviour that could lead to harm

KS2 – Miss all playtime/lunchtime in the Hive for 1 week

3. Phase Leader to make phone call home at time of incident (LSA to cover)
4. Removal of responsibilities for a minimum of 1 week (to be decided by Phase Leader)
5. Log on CPOMs

Step 5 Behaviours

- Repeated Step 4 Behaviours
- Continued disruptive/aggressive behaviour that disrupts learning or running of the school
- Continued and persistent bullying
- Physical aggression towards a member of staff

Sanctions (to be carried out in order)

1. Refer to Headteacher
2. Phone call home at time of incident
3. Sanction to be decided by HT (Report card, internal exclusion, fixed term exclusion, managed move, Permanent Exclusion)
4. Behaviour Panel Meeting with Behaviour Link Governor/MAT Representative
5. Log on CPOMs

LOOK OUT!!!

Check your
child's
bookbag/school
bag/coat
pockets. They
may have been
awarded a
special award!



Stagestruck Theatre Group Proudly Presents

The Stories of **The Jungle Books**

28-30 March 2024
showtime 7pm
Matinee 30th March 2pm

£10 each
£8 concessions
£30 family ticket of 4

Carnforth High School

Tickets available via email
ticketsstagestruck@gmail.com

Visit Stagestruck Theatre Group on Facebook



Let's support local
theatre!
One of our pupils is
taking part in this
amazing show, so I
thought it only right to
celebrate that and
give her a free advert!
#notwhatyouknow