



Autumn 1: Learning in Year 1



English

We will begin our year by focusing on a range of non-fiction texts. We will be discussing what we did over our summer holidays and creating postcards to inform others of our exciting news. After this, we will be introduced to the story of "The Enormous Turnip". This story has a repetitive pattern, which we will be able to write and adapt using our own characters. To finish the half term, we will be adding actions to the poem: Here is the Seed, John Green and rehearsing it. This links to our Science topic of plants.

Supporting your child with their learning

- Reading at home – we encourage our children to read at home at least 3 times a week. Make sure to **sign your child's reading diary** when you listen to them read at home.
- Learning logs – each week we send homework tasks, linked to the learning that has taken place during the week. Try to complete as many of those tasks at home.

Science

In Science our focus will be humans and our similarities and differences. We will learn how to label facial features and our observational skills will be put to good use by observing and describing facial features. We will make comparisons between different faces and we will work scientifically by comparing our faces to other animal faces.

We will also be looking at seasonal change, noticing how the weather has changed now that it is Autumn and how this impacts the world around us.

Geography

This half term we be focusing on Geography. We will be exploring our local area, looking at our school grounds and our journey to school. Simple field work will take place, whilst looking at maps of Skerton. Following on from this, we will be giving each other simple instructions to move to another place and creating a course for a programmable toy to move through.

Maths

In maths, we will be looking at numbers to 10, embedding our knowledge by writing and counting up to it. This will develop into number to 20 and then finally 30. We will be using different equipment to measure items around the classroom discussing which are taller and shorter. Once we have finished measuring objects, we will be introduced to the part- part whole model. This allows us to visually see the different parts of numbers. Which leads us to learning about addition and subtraction from 20. To end the half term, we will revisit 2D and 3 D shapes- learning about all of their properties.

What we are reading this half term:

The Last Garden
Rachel Ip



Computing

To start off our computing lessons, we will be exploring what technology is and how it helps us in everyday tasks. We will become more familiar with the different components of a computer by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.

Art

In Art this half term we will develop our knowledge of using collage. We will use inspiration from nature, using a range of media to recreate what we see outside. We will look at the wonderful work of artists such as Andy Goldsworthy who creates his art using natural materials.

P.E

In PE we will focus on two stories to support our fundamental movement skills. Supertato and Lost and found. We will practise skills such as throwing a ball underarm and overarm. More ball skills include catching, bouncing, kicking and rolling. We will practise moving our bodies by hopping, skipping, running and jumping.

PSHE

Our PSHE topic is 'Fun Times' where we will be learning all about special celebrations and the foods eaten within these events. We will also be looking at keeping healthy, exploring different playground games and how to stay active!

Music

We will be following "Charanga" to focus on our rhythmic skills. Our theme will be on "Hey You", an old school style hip hop style of song. We will learn about the differences between pulse, rhythm and pitch, as well as learning to rap.

Phonics

In the first few weeks we will review Phase 3 and Phase 4 sounds. We will then move onto Phase 5 Grapheme Phoneme Correspondence (GPC's). Graphemes are the written letters, Phonemes are the sounds that those letters make. Look at our class page for useful phonics websites.

R.E

During R.E. we will learn how the world exists and how all that is came to be. Our focus is the Christian belief that all that exists comes from God, the Creator, who Christians call Father, and that this belief is found in Scripture and the prayers of the Catholic Church. The Church teaches that with this belief comes responsibilities to take care of the world God has gifted to humanity. Focusing on our main Bible story of the Creation- Genesis 1:1-4, 24-26.