

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 13th September 2024



A Brilliant Start



The start of a new school year can be daunting for some, but our children have all settled back into the swing of things marvellously. Our new Reception starters have shown such courage and we couldn't be more proud of them (and their parents!)

I'd like to say thank you to all parents/carers for sending your child into school in the correct uniform. Everyone looks so smart and ready to learn.



Fantastic Behaviour

Last week, we introduced our new behaviour curriculum in all classes. The children have really taken to following it and it is already having a positive impact on learning and the school environment. We have set high expectations, and we are proud of the children for rising to the challenge. #highexpectations

Attendance

Miss Brooks and Miss Stones are working hard to improve whole school attendance. They will contact you if your child is absent and a reason MUST be given for every absence. Miss Brooks will send you a Class Dojo message on a Friday if your child has any absences just to keep you updated on how many sessions they have missed and how many they have left before the Local Authority issue a penalty notice. We are here to HELP, so please continue to work with us on attendance. Thank you.



Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception:

Year 1: Oliver

Year 2: Brianna

Year 3: Maya

Year 4: Tommy

Year 5: Jakub

Year 6: Jayson



Reception:

Year 1: Jaxen

Year 2: Kian

Year 3: Madelyn

Year 4: Isabella

Year 5: Grace

Year 6: Robyn

Super Scientist

Reception:

Year 1: Navara

Year 2: Carter

Year 3:

Year 4:

Year 5:

Year 6:



Week Recognitions

Miss G's Staff V.I.P.

Mrs Willetts





BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.

THINGS TO DO

RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.

LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

93.5%

Reception

93.8%

Year One

94.8%

Year Two

92.6%

Year Three

92.2%

Year Four

93.9%

Year Six

95.2%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.



Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

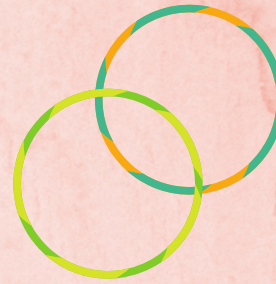
PENALTY NOTICES & LEGAL ACTION

- 1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
- 2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
- 3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

Team Spirit Award

This week I'm giving a St. Joe's Shout Out to...



All of our school family for being so encouraging and hardworking.

WELL DONE!

Family Challenge!

Can you name our
2 new teachers?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered correctly are..



These families will be entered into our half-termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

