

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 18th October 2024



goodbye

Goodbye, Miss Hagney

Today, we say a fond farewell to Miss Hagney who is moving on to a job at the college. Miss Hagney has been such a wonderful member of our school family and she is much loved. We will miss her so much, but wish her all the very best in her new role.



School Admissions September 2025

If your child is currently in Year 6, then you must apply for a secondary school place for next September using the Lancashire County Council School Admissions website. The deadline for Secondary School applications closes on the 31st October. The closing date for Reception 2025 is the 15th January. Failure to do this may result in your child being allocated a school on their behalf by the local authority.



Awesome Athletes!

This week, Mrs Bibby and Miss Mackintosh took some of our Year 5 and 6s to an athletics event at Out Lady's Catholic College. The children did brilliantly and had such a good time in the process. We are so proud of how they all represented our school so marvellously.

#GoStJoes



Weekly Award Winners



This Week's V.I.P.s

Reception: Jayden
Year 1: Leon
Year 2: Laci-Mai
Year 3: Ashton
Year 4:
Year 5: Grace
Year 6: Alyssia



Star of the week

Reception: Arcus
Year 1: George - Thomas
Year 2: Dollie
Year 3: Shaun
Year 4:
Year 5: Eric
Year 6: Destiny

Super Scientist

Reception: Max
Year 1: Ethan
Year 2:
Year 3: Ocean
Year 4:
Year 5: Stephanie/
Victoria
Year 6: Eddie



Week Recognitions

94



Miss G's Staff V.I.P.

Mrs Bibby





BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



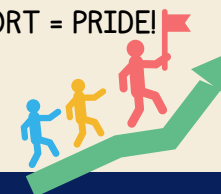
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

90.5%

Reception

95.3%

Year One

88.6%

Year Two

97.8%

Year Three

95.6%

Year Four

88.8%

Year Six

90.0%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

Please talk to us about how we can support you &/or your child at any time.



STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

The Tommie-Lee Team Spirit Award



EYFS/KS1

Our nursery children for playing so nicely together.



KS2

Our Year 5 and 6 children who represented us so well at the athletics competition this week.



Family Challenge!

What are the four main mathematical operations that our children learn?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Humphreys Family

Nigrone Family

Corless Family

These families will be entered into our half-termly raffle for a bumper family hamper!



LOOK OUT!!!

Check your
child's
bookbag/school
bag/coat
pockets. They
may have been
awarded a
special award!

