

St. Joseph's Catholic Primary School

Weekly Newsletter

Friday 4th October 2024



Lockdown Procedure

This week's lockdown procedure went extremely well. All children, staff and visitors carried out the procedure perfectly and I can say that school was completely silent. Your children were awesome! Thank you always for your support.



After School Clubs

Mrs Bibby has returned and is already working her magic! She has spent the last few weeks getting after school clubs together and these clubs will be available after half term. There will be a variety of clubs for all ages, but they will have limited spaces, so it will be done on a first come, first served basis.



Behaviour and conduct on school premises and over the phone

As a school family, we value good manners and promote them whenever we can. I would politely ask that parents/carers do the same when on school premises or are on the phone to a member of staff, and refrain from using swear words or bad language. Calls will be terminated if a member of staff feels that the mutual respect has been lost.



Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception: Shaun

Year 1: Eza

Year 2: Rueben

Year 3: Daryl

Year 4: Leo H

Year 5: Bradley

Year 6: Daria

Reception: Kenya

Year 1: DJ

Year 2: Lacey-Ann

Year 3: Georgiana

Year 4: Marnie

Year 5: Jayden

Year 6: Savannah

Super Scientist

Reception:

Year 1: Rejoice

Year 2:

Year 3: Mason

Year 4: Richard

Year 5: Syzmon

Year 6: Robyn



Week Recognitions

101



Miss G's Staff V.I.P.

Miss Critchley





BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



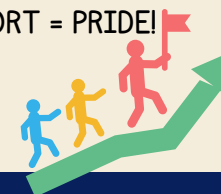
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

95.0%

Reception

100%

Year One

93.2%

Year Two

92.6%

Year Three

94.6%

Year Four

91.3%

Year Six

98.4%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

Please talk to us about how we can support you &/or your child at any time.



STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

PENALTY NOTICES & LEGAL ACTION

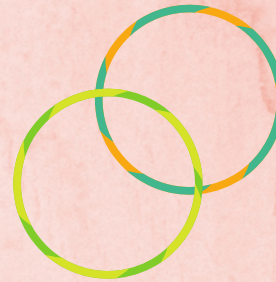
1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Team Spirit Award

This week I'm giving a St. Joe's Shout Out to...



EYFS/KS1 -All of Year 1 for their patience.

KS2 - Richard in Year 4 for being a helpful, kind and supportive friend.

WELL DONE!

Family Challenge!

What are our 4
school foundation
hashtags?



You can look on our
website or ask your child
for help! Send your answer
to Miss Griffiths on Class
Dojo. Good luck!

Family's who answered correctly are...

Hill Family Humphreys Family
Zych Family Brown Family
Corless Family Nigrone Family
Kostka Family Wood Family

These families will
be entered into our
half-termly raffle for
a bumper family
hamper!



LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

