

# St. Joseph's Catholic Primary School

# Weekly Newsletter



Friday 15th November 2024

## Balloon release for Tommie-Lee



It is Tommie-Lee's birthday on Monday and his mum has asked that I invite anyone who would like to pay their respects and to remember our beloved Tommie-lee to attend a balloon release that family and friends are holding at 5pm at the Boat House on Halton Road.

## Pupil Planners

They're finally here! Today, your child will be bringing home their very own pupil planner. Every child is expected to care of their planner and bring it to school every day. Parents and carers are asked to complete their child's reading record at least 3 times per week. You will also see the rewards your child has earned for great work too!



## Fundraising

I would like to say thank you to you all for continuing to support our school with raising funds for charities and for donating tins, bottles and chocolates for our Christmas Fair. Your kindness is boundless and it is truly appreciated.



## Upcoming...

**Friday 15th November -**

Non-uniform day for Children in Need

**Friday 22nd November -**

Non-uniform day in return for toiletries

**Friday 29th November -**

Non-uniform day in return for chocolate



**Thursday 5th December -** Non-uniform in return for bottles (full) \*

**Friday 13th December -** Christmas Fair in the Hall from 3.30pm- 5.00pm. \*



# Weekly Award Winners



## This Week's V.I.P.s

## Star of the week

Reception: Dennis

Year 1: Rejoice

Year 2: Dollie

Year 3: Wayne

Year 4: Tommy

Year 5: Riley

Year 6: Alex



Reception: Hallie

Year 1: David

Year 2: Lucas

Year 3: Ashton

Year 4: Charlie

Year 5: Alissia

Year 6: Julia

## Super Scientist

Reception:

Year 1: Daniel James

Year 2: Riley

Year 3: Shaun

Year 4:

Year 5: Victoria

Year 6: Tommy



## Weekly Recognitions

110



## Miss G's Staff V.I.P.

Mrs. Escolme





# BEHAVIOUR CURRICULUM



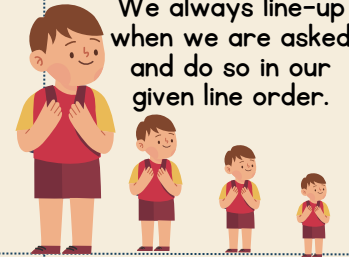
## EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



## RESPONSIBILITY ROTAS

**EVERYONE** has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



## LINING-UP

We always line-up when we are asked and do so in our given line order.



## FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



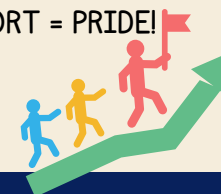
## FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

## FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

**EFFORT = PRIDE!**



# Attendance Stars

97.1%

Reception

94.5%

Year One

93.6%

Year Two

93.5%

Year Three

94.6%

Year Four

94.0%

Year Six

100%

Year Five

Target

97%



# Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



## STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

## STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



## STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

Please talk to us about how we can support you &/or your child at any time.



## STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



## STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

### PENALTY NOTICES & LEGAL ACTION

**1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

**2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

**3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

# The Tommie-Lee Team Spirit Award



*Birthday  
Wishes*

**EYFS/KS1**

**David (Y1) for always  
being so helpful to staff  
and those in his class.**



**KS2**

**Ocean (Y3) for showing  
such dedication in Judo  
and being a good  
example to others.**





# Family Challenge!

What date did World War 2 end?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

**Family's who answered correctly are...**

Hill Family

Kostka Family

Woods Family

Nigrone Family

Humphreys Family

Corless Family

These families will be entered into our termly raffle for a bumper family hamper!



# LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

