

St. Joseph's Catholic Primary School

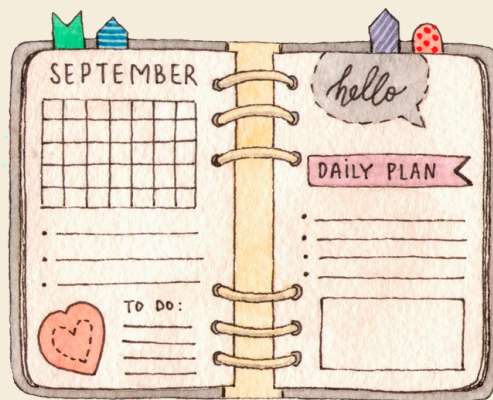
Weekly Newsletter

Friday 1st November 2024



Pupil Planners

Next week, your child will be bringing home one of our new pupil planners. These new planners will be replacing your child's current reading record in addition to providing you with essential information about our school, such as term dates, policies and phonics etc. Your child will collect reward stickers in their planner and it will be used to inform you of their academic progress at the end of every term, so it is VERY important that your child looks after their planner and brings it to school every day for it to be updated. We are hoping that our children will cherish them as a personal record of their achievements and encourage some responsibility by being accountable for bringing them to school every day.



Upcoming...



Tuesday 5th November - Nasal Flu Vaccinations

Friday 5th November - Non-uniform in return for tinned food

Friday 15th November - Non-uniform day for Children in Need

Friday 22nd November - Non-uniform day in return for toiletries

Friday 29th November - Non-uniform day in return for chocolate

Friday 5th December - Non-uniform in return for bottles (full)

Friday 13th December - Christmas Fair in the Hall from 3.30pm- 5.00pm.



Weekly Award Winners



This Week's V.I.P.s

Star of the week

Reception: Lachlan

Year 1: Jaxen

Year 2: Mia

Year 3: Charlie

Year 4: Ava

Year 5: Brianna

Year 6: Robyn



Reception: Freddie

Year 1: Harry

Year 2: Shaun

Year 3: All of Year 3

Year 4: Mario

Year 5: Oscar

Year 6: Sam

Super Scientist

Reception:

Year 1:

Year 2:

Year 3:

Year 4:

Year 5: Julia

Year 6: Darren



Week Recognitions

94



Miss G's Staff V.I.P.

Mrs Whittaker





BEHAVIOUR CURRICULUM



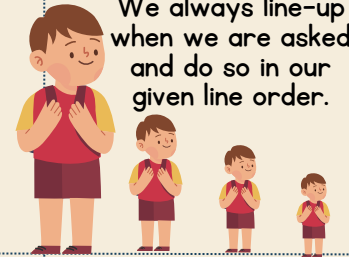
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

92.5%

Reception

96.1%

Year One

91.5%

Year Two

95.8%

Year Three

93.8%

Year Four

95.0%

Year Six

99.0%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

STEP 3 - Formalised Support

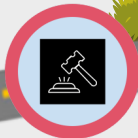
Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.



Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

The Tommie-Lee Team Spirit Award



EYFS/KS1

Reception class for sitting so respectfully throughout mass.



KS2

Year 3 for representing our school so well whilst on a school trip.



Family Challenge!

Who is our school
pastoral lead?



You can look on our
website or ask your child
for help! Send your answer
to Miss Griffiths on Class
Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Woods Family

Nigrone Family

Humphreys Family

Corless Family

These families will
be entered into our
termly raffle for a
bumper family
hamper!



LOOK OUT!!!

Check your
child's
bookbag/school
bag/coat
pockets. They
may have been
awarded a
special award!

