

St. Joseph's Catholic Primary School

Weekly Newsletter



Friday 13th December 2024

Nativity

Our EYFS and Key Stage 1 children performed their version of the nativity this week and I was incredibly proud of each and every one of them for their courage and confidence. They were an absolute credit to our school and hopefully memories were made.



DON'T FORGET!

Remember to check your child's pupil planner



Christmas Dinner and Parties

We will be celebrating Christmas next week with a whole school Christmas dinner and key stage parties. The church have kindly paid for everyone to have a school dinner on Wednesday 18th so it can be something we all enjoy together.

Key Stage 2 Carol Concert

It will be the turn of our juniors on Wednesday 18th to share some Christmas spirit when they present their carol concert. All are welcome to come along and share the joy!



Upcoming...

Monday 16th December -EYFS and Key Stage 1 Christmas Party

Tuesday 17th December -Year 4 - Disco Dodgeball in the school hall.

Wednesday 18th December -Key Stage 2 Carol Concert in the school hall at 9.30am

Wednesday 18th December -Whole school Christmas Dinner

Thursday 19th December -Key Stage 2 Christmas Party

Friday 20th December -School closes at 1.15pm for Christmas.



Weekly Award Winners



This Week's V.I.P.s



Star of the week

Reception: Dennis

Year 1: Toby

Year 2: Maxine

Year 3: Mason

Year 4: Andrew

Year 5: Stephanie

Year 6: Savannah



Reception: Ella-Rae

Year 1: Whole Class

Year 2: Whole Class

Year 3: Nevaeh

Year 4: Ava

Year 5: Seval

Year 6: Darren

Super Scientist

Reception:

Year 1:

Year 2:

Year 3:

Year 4: Sebastian

Year 5: Alissia

Year 6:



Weekly Recognitions

102

Miss G's Staff V.I.P.

Mrs. Crabtree





BEHAVIOUR CURRICULUM



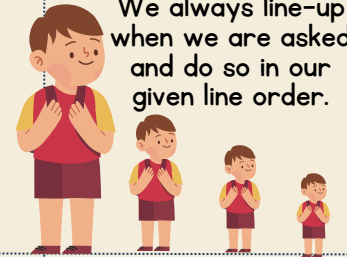
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



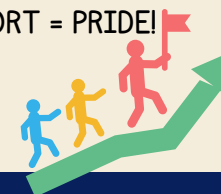
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars

87.4%

Reception

94.7%

Year One

86.4%

Year Two

91.1%

Year Three

93.6

Year Four

91.7%

Year Six

89.6%

Year Five

Target

97%

Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.



STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

The Tommie-Lee Team Spirit Award



EYFS/KS1

**The whole of EYFS/Key
Stage 1 for a fantastic
team effort in the
Nativity.**



KS2

**All of Key Stage 2 for
fabulous walking to
and from the panto.**



Family Challenge!

Which year group studies Skerton as a local area study?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered correctly are...

Hill Family

Kostka Family

Nigrone Family

Woods Family

Roby Family

Payne Family

Humphreys Family

Corless Family

Zych Family



These families will be entered into our termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your
child's
bookbag/school
bag/coat
pockets. They
may have been
awarded a
special award!

