

# St. Joseph's Catholic Primary School

# Weekly Newsletter

Friday 10th January 2025



## Happy New Year!

Welcome back! I hope everyone had a wonderful Christmas and New Year. It's hard to believe that we are in January already. The children (and staff) have started 2025 off with positivity and determination.

Long may this continue!

Happy New Year!

**DON'T FORGET!**

Remember to check your child's pupil planner



## Holy Communion *hello*

If you would like your child to make their First Holy Communion and they are in Year 3 and above, you can send Miss Griffiths a message on Class Dojo and the relevant forms will be sent home.



## Welcome Mr. Tregent

I'd like to welcome Mr. Tregent to the St. Joseph's staff team. Mr. Tregent has been teaching in Years 3 and 5 and will now also be teaching in our Nursery. Please make him feel welcome if you see him :-)

## Reading at home

Did you know that reading to your child really develops their love of reading and models how to express words and phrases. Why not give it a go this weekend and see their little face light up!



# Weekly Award Winners



## This Week's V.I.P.s

## Star of the week

Reception: Arcus  
Year 1: George  
Year 2: Elsie-Mai  
Year 3: Alice  
Year 4: Lee  
Year 5: Syzmon  
Year 6: Hayden

Reception: Jayden  
Year 1: Toby  
Year 2: Dollie  
Year 3: Madelyn  
Year 4: Thomas  
Year 5: Seval  
Year 6: Derick

## Super Scientist

Reception:  
Year 1: Noel  
Year 2: Noah  
Year 3: Curtis  
Year 4: Marnie  
Year 5: Jaydan  
Year 6:



## Weekly Recognitions

109

## Miss G's Staff V.I.P.

Mr. Kilifin





# BEHAVIOUR CURRICULUM



## EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



## RESPONSIBILITY ROTAS

**EVERYONE** has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



## LINING-UP

We always line-up when we are asked and do so in our given line order.



## FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



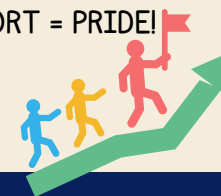
## FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

## FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

**EFFORT = PRIDE!**



# Attendance Stars

83.1%

Reception

93.8%

Year One

81.5%

Year Two

94.4%

Year Three

98.9%

Year Four

93.0%

Year Six

90.7%

Year Five

Target

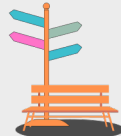
97%

# Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



Did you know, good attendance increases academic success?

## STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

## STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

## STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

## STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

## STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'

### PENALTY NOTICES & LEGAL ACTION

- 1st Offence** (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.
- 2nd Offence** within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.
- 3rd Offence** within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

Please talk to us about how we can support you &/or your child at any time.

# The Tommie-Lee Team Spirit Award



**EYFS/KS1**

**Laci-Mai in Year 2 for  
being a wonderful role-  
model to others and  
always being helpful.**



**KS2**

**Sebastian in Year 4 for  
being kind and  
respectful to others.**



# Family Challenge!

Who in history was referred to as 'The lady with the lamp'?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

**Family's who answered correctly are...**

The winning family last term was...

**The Humphreys!**

These families will be entered into our termly raffle for a bumper family hamper!



# LOOK OUT!!!

Check your  
child's  
bookbag/school  
bag/coat  
pockets. They  
may have been  
awarded a  
special award!

