

St. Joseph's Catholic Primary School Weekly Newsletter

Friday 21st March 2025



St. Joseph's Day

As a school family, we celebrated the Feast Day of St. Joseph this Wednesday and it was such a glorious day! Fr. John-Paul came to say Mass in the afternoon and we were joined by our chair of Governors and other members of our parish. The day was topped off with ice cream and an extended playtime.



DON'T FORGET!

Remember to check your child's pupil planner

Lockdown Drill

Yesterday, we held our termly Lockdown Drill. The whole school practised a full lockdown procedure and I have to say how incredibly proud I am of the children and staff who all acted with such maturity. I walked through school during the procedure and there wasn't a single sound, nor could any children be seen. Well done, St. Joseph's for being so amazing.

COMING SOON

Fundraising for CAFOD

Next week, each class will be holding their own fundraising event to raise money for CAFOD. Please see the next page for a full breakdown of these events.



CAFOD
Catholic Agency for Overseas Development

**Wednesday 2nd April -
Parents Evening**

**Friday 4th April -
School closes at 1.15pm
for the Easter Holidays**



Reception - Guess the number of sweets in a jar

**Year 1 - Biscuit Sale -After school on Thursday 27th March on KS1
Playground**

Year 2 - Sponsored Run - Friday 28th March

Year 3 - Bake Sale - Friday 28th March

Year 4 - Sponsored Swim

Year 5 - Cake Sale -Thursday 27th March

**Year 6 - Sweet Cones - Wednesday 26th March (Prices ranging from
10p - £1)**

Weekly Award Winners

This Week's V.I.P.s

Reception: Arcus

Year 1: Toby

Year 2: Chisom

Year 3: Mason

Year 4: Ebony

Year 5: Alissia

Year 6: Savannah



Star of the week

Reception: Sean

Year 1: Jacob

Year 2: Briana

Year 3: Maya

Year 4: Jacob

Year 5: Seval/Sienna

Year 6: James

Super Scientist

Reception: Jayden

Year 1: Leon

Year 2: Amelia

Year 3: Charlie

Year 4: Sebastian

Year 5: Grace

Year 6: Julia/Darren



Weekly Recognitions

108

Miss G's Staff V.I.P.

Miss Critchley





BEHAVIOUR CURRICULUM



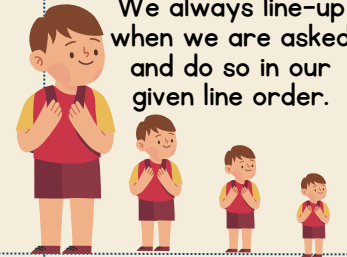
EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.



RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.



LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



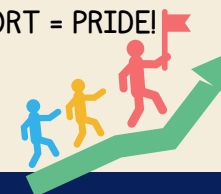
FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



Attendance Stars



Attendance Roadmap

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



Did you know, arriving after the register has closed (30 mins from school starting) = an absence?



STEP 1 - Identify, Assess & Prevent

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (**10 sessions (10 half days/5 days) within a 10 week rolling period**). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.



Did you know, 90% attendance = approx. 95 missed lessons/hours of learning?

STEP 2 - Early Absence Support

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive action plan. An Early Help Assessment (EHA) may be required for some support to be accessed along with a Team Around the Family (TAF) Meeting Process

Roadmap by Sharon Templeman

Did you know, 90% attendance = 4 weeks of absence over a year?



STEP 3 - Formalised Support

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan of improvement to prevent further escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

Please talk to us about how we can support you &/or your child at any time.



STEP 4 - Warnings - Concerns Remain

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

Did you know, good attendance increases academic success?



STEP 5 - Legal Action - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from the Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'.

PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unauthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child.

2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to **Magistrates' Court** under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record.

The Tommie-Lee Team Spirit Award



EYFS/KS1

**Our whole school
family and community
for celebrating St.
Joseph's Day together!**



KS2

**Our whole school
family and community
for celebrating St.
Joseph's Day together!**



Family Challenge!

What is the name of the gentleman who built the memorial in Williamsons Park?



You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered last week's question correctly are...

Roby

Zych

Kostka

Corless

Nigrone

Humphreys



These families will be entered into our termly raffle for a bumper family hamper!

LOOK OUT!!!

Check your child's bookbag/school bag/coat pockets. They may have been awarded a special award!

