St. Joseph's Catholic Primary School

## Weekly Newsletter

Friday 6<sup>th</sup> June 2025

## **Great Athlete Visit**

We were incredibly lucky this week to have a visit from paralympian Stuart Robinson. He came to speak to our children about the remarkable journey he has been on since an accident left him seriously injured. His personal story of strength and resilience that led to an olympic gold medal in Rugby, is nothing short of incredible.









Tuesday 10<sup>th</sup> June - PTFA Bingo in the Hall from 3.30pm

SOON!

Friday 20<sup>th</sup> June -Year 6 sleepover in school from 5.00pm

## Weekly Award Winners

This Week's V.I.P.s

**Reception:** Max

Year 1: Noel

Year 2: Amelia

**Year 3: Ashton** 

Year 4: Isabella

Year 5: Evie

Year 6: Alyssia

Star of the week

**Reception: Chizurum** 

Year 1: Jaxen

Year 2: Mia

Year 3: Alice

Year 4: Leo D

Year 5: Mia

Year 6: Tommy

Super Scientist

Reception:

Year 1: Lucas

Year 2:

Year 3: Mason

Year 4:

Year 5: Angel

Year 6: Savannah

Weekly Recognitions 94

**Mrs Jones** 

Miss G's Staff V.I.P.



ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL

## BEHAVI<u>OUR</u> CURRICULUM





#### **EXPECTATIONS**

We have the HIGHEST level of expectation when it comes to behaviour. EVERYONE can behave so that EVERYONE can learn.

## THINGS > TO DO >

## RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school READY, RESPECTFUL and SAFE.

#### LINING-UP

We always line-up when we are asked and do so in our given line order.









#### FANTASTIC WALKING

We use FANTASTIC WALKING to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



#### FANTASTIC LISTENING

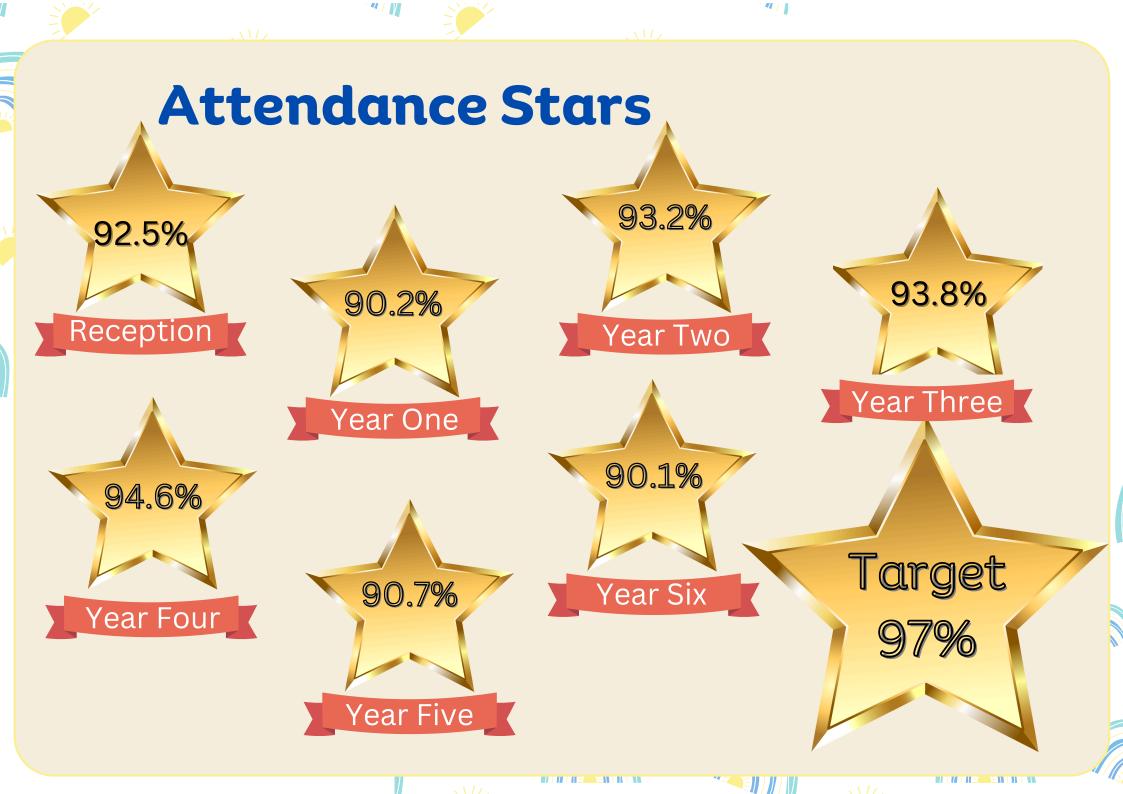
We use
FANTASTIC
LISTENING to
ensure that
EVERYONE is able
to learn and
without
distractions.

## FANTASTIC EFFORTS

We always try our best in ALL that we do.

EFFORT = PRIDE!





## **Attendance Roadmap**

In line with the DfE Statutory Guidance (in force from 19th August 2024) we offer a supportive, stepped, attendance approach. We will offer a welcoming ethos with high expectations for all. We will assess data to identify absence trends & use preventative discussions/meetings with families to listen, understand & support to remove barriers. Where needed, we will formalise support to nurture improvement with Attendance Contracts & as a last resort we will consider intensifying support &/or enforce legal sanctions.



#### STEP 1 - Identify, Assess & **Prevent**

Our daily actions & processes aim to promote relationship building with children & families to prevent absence. This involves monitoring data trends & absence patterns to inform our conversations with you (& your child where age allows). The trigger for conversations is where absence is at risk of reaching the new National Threshold (10 sessions (10 half days/5 days) within a 10 week rolling period). Other daily actions involve promoting attendance positively, using praise & incentives, swift absence follow up, email &/or letter communication to raise your awareness of emerging concerns, processing requested or unrequested 'Term Time Exceptional Absence' & doing Home Visits to meet our safeguarding duties as required.

### STEP 2 - Early **Absence Support**

We move to this step if the National Threshold for absence is met (authorised or unauthorised) to prevent further absence occurring. Discussions & meetings will be offered to identify if early support or reasonable adjustments are needed. This will be done using discussions &/or meetings to create a supportive of improvement to prevent further action plan. An Early Help Assessment (EHA) may be required for some support to be accessed (TAF) Meeting Process

## STEP 3 - Formalised Support

know, 90%

attendance

4 weeks of

Where absence continues & initial support needs to be increased an Attendance Contract (AC) will be offered to formalise support. This is a 3-6 month nurturing plan escalation. Achievable & individual targets will be set & reviewed regularly. Medical &/or other information will be actively sought at along with a Team Around the Family this point if required to work collaboratively with you & other agencies. An AC can run alongside other meetings e.g., TAF meeting.

## STEP 4 - Warnings -**Concerns Remain**

Did you know, good attendance

Where STEP 2 or STEP 3 support has been unsuccessful &/or declined, a 'Formal Warning' if AC has failed, or a 'Notice to Improve' Letter if no AC appropriate, will be issued to reinforce the need for immediate improvement. A Family Court Order such as an Education Supervision Order will also be considered as an alternative to prosecution.

#### **STEP 5 - Legal Action** - No Improvement

Legal action (Penalty Notice or Prosecution) MAY be requested from Local Authority (LA) if Unauthorised Term Time Absence is taken, or if overall absence continues to occur & reaches or exceeds the National Threshold for absence, despite STEPS 1-4 being attempted. Statutory Guidance States a Referral to Children's Social Care for children with 'Severe Absence' (less than 50%) should be considered to obtain 'Intense Support'-

#### PENALTY NOTICES & LEGAL ACTION

1st Offence (after 19th August 2024) of Term Time Leave &/or Irregular Attendance (10 sessions of Unguthorised Absence or more) = Fine of £160 per parent, per child if paid within 28 days. If paid within 21 days fine is reduced to £80 per parent, per child. 2nd Offence within 3 years (from 19th August 2024) = Fine of £160 per parent, per child payable within 28 days, no reduction available.

3rd Offence within 3 years (from 19th August 2024) NO PENALTY NOTICE considered. The case will be presented to Magistrates' Court under s444(1) or (1a) of the Education Act. If found guilty, a fine of up to £2500 per parent, per child can be issued. Convictions for s444(1a) offences will show on DBS record

Please talk to us about how we can support you &/or your child at any time.

# The Tommie-Lee Team Spirit Award



Our children and staff who took part in our Great Athlete assembly.



# Family Challenge!

What wrote the Year 5 reading book 'Cosmic'?

You can look on our website or ask your child for help! Send your answer to Miss Griffiths on Class Dojo. Good luck!

Family's who answered last week's question correctly are...

**Humphreys** 

Roby Colwill
Zych
Eccles Corless
Sydoryk
Kostka
Sweetman
Nigrone

These families will be entered into our termly raffle for a bumper family hamper!





**Check your** child's bookbag/school bag/coat pockets. They may have been awarded a special award!



A note home to say