

Autumn 1: Learning in Year 6



English

In writing, we will be looking at autobiographies; discursive writing and speeches and first person stories with a moral.

In reading, we will be using the text Rooftoppers and The Listeners to work on our vocabulary and comprehension skills.

We will focus on homophones and prefixes and suffixes in our spelling sessions.

Geography / History

Geography is our focus this half term looking at Earthquakes, Mountains and Volcanoes.

This will see us use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied alongside se the eight points of a compass, four and six-figure grid references, symbols and keys.

Art / DT

In Art, we will be looking at portraits and taking inspiration from Julian Opie's work. Then we will be completing a block on drawing, knowing how to draw enlarged images and scale to create abstract forms

Music

This half term we will be looking at the skills in singing. By the end of the unit, we will be able to sing songs with an increased complexity of range and sing songs with descants.

Supporting your child with their learning

- Practise timetables with inverse calculations too
- Get your child to read every night this really does help
- Provide a quiet space to complete homework and help where you can
- Maths related help your child tell the time.

What we are reading this half term:

- Rooftoppers by Katherine Rundell
- The Listeners by Walter de la Mare.

Maths

Maths will see us start with place value and understanding number. This will lead to looking at strategies for the 4 functions!

<u>P.E</u>

This half term will see us outside playing invasion games like hockey and Rugby.

Educational / Enrichment Visits

We will be going to Leighton Hall to work on our Forest Schools objectives. We learn about plants, bees, fire making skills to cook and juicing skills to make use of the orchard.

French

A new subject for this year and we will be looking at 'Where I Live.'
By the end of the unit the children will know, how to describe the position of places, names of rooms found in a house and be able to read descriptions in the context of a house.

Science

Our unit is on Electricity. We will be leaning to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Computing

This unit allows the children to learn more about what networks are, what they do and how they connect devices. We will also consider the safety aspects of networks, including the possible positive and negatives uses of networks.

PSHE

We will be looking in to healthy relationships and how we have different types of relationships with different people and knowing what is healthy and unhealthy within them.

R.E

This year we are working through the Vine and Branches scheme of work. Our first 'branch' is called 'Creation and Convenant.' The vines are: The Story of Creation, Original Sin, Laudato Si, Sacrament of Baptism, The Nicene Creed and Science and Religion.