



# St. Joseph's Catholic Primary School

## Year 3 - Curriculum Long Term Plan

	AUTUMN		SPRING		SUMMER	
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B)	Strong Start Sentence Composition <i>Poetry on a theme (emotions) A</i> First person narrative descriptions A Non-chronological reports A Formal letters to complain A <i>Performance poetry (including poetry from other cultures A</i> <i>Dialogue through narrative (historical stories) A</i>	Third person narrative (animal stories) A <i>Non-chronological reports B</i> Advanced instructional writing A <i>Performance poetry (including poetry from other cultures) B (Enrichment)</i> First person narrative descriptions B	Third person narrative (animal stories) B Advanced instructional writing B <i>Dialogue through narrative (historical) B</i> <i>Poetry on a theme (emotions) B (Enrichment)</i> Formal letters to complain B			
<b>Spelling</b>	Block 1 – concept: common exception words / etymology: dec Block 2 – Concept: adding –es to nouns and verbs ending in –y, adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it / etymology: tele Block 3 – concept: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter / etymology: photo	Block 4 – concept: homophones and near homophones / etymology: de Block 5 – concept: The suffixes –ment, –ness, –ful, –less and –ly / etymology: uni Block 6 – concept: contractions / etymology: kilo Block 7 – concept: rare GPCs / etymology: mill(e)	Block 8 – concept: words ending in –tion / etymology: fract Block 9: concept: Yr 3/4 statutory word list	Block 10 – concept: Adding suffixes beginning with vowel letters to words of more than one syllable / etymology: graph Block 11 – concept: The /ɪ/ sound spelt y elsewhere than at the end of words / etymology: scrib Block 12 – concept: homophones / etymology: aqua	Block 13 – concept: Prefixes – un- (revisited), dis-, mis-, in-, il-, im-, ir- / etymology: mech Block 14 – concept: the suffix –ation / etymology: para	Block 15 – concept: the suffix –ly / etymology: dict Block 16 – concept: The /ʌ/ sound spelt ou / etymology: phon(o)
<b>Reading</b>	<i>Greta and the Giants</i> 1 Block <i>Pebble in my Pocket</i> 2 Blocks <i>Leon and the Place Between</i> 2 Blocks <i>'Twas the Night before Christmas</i> Anon 1 Block	<i>Sam Wu is Not Afraid of the Dark</i> 3 Blocks (includes <i>My Shadow</i> Robert Louis Stevenson) <i>Operation Gadgetman</i> 3 Blocks or <i>The Great Food Bank Heist</i> 3 Blocks		<i>Dancing Bear</i> 3 Blocks or <i>Wildsmith: Into the Dark Forest</i> 3 Blocks <i>The Magician's Nephew</i> 3 Blocks or <i>The Little Prince</i> Blocks 2 Blocks		
<b>Maths</b> White Rose	Place value Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics Consolidation		
<b>RE</b> The Vine and The Branches	<b>Creation and Covenant</b> Creation of the World Made in God's Image Symbolism in Genesis Broken Relationships God's Glory in Creation Care for our World	<b>Prophecy and Promise</b> The Mass The Mass (Part 2) Prophecy and Promise Promises Fulfilled Advent The Birth of Jesus	<b>Galilee to Jerusalem</b> Visit of the Magi The Kingdom of God Parable of the Sower Jesus works Miracles The Our Father St Thérèse of Lisieux	<b>Desert to Garden</b> Miracle of the Loaves The Last Supper Celebrating the Mass The Eucharistic Prayer God's Great Love Sacrament of Reconciliation	<b>To the Ends of the Earth</b> Jesus on the Road to Emmaus Mission to the World Pentecost The Early Church Saint Paul The Mystery of God	<b>Dialogue and Encounter</b> The Hebrews in Egypt Exodus Preparations Jewish Celebration of the Passover The Last Supper Islam Our Christian Beliefs
<b>Science</b>	Rocks Animals, including humans Revisit Rocks ( <i>or alternative focus for insecure knowledge</i> )	Forces and magnets Plants		Plants continued... Light		
<b>History</b>	Stone Age – Iron Age	Stone Age – Iron Age Rome and the impact on Britain		Rome and the impact on Britain		
<b>Geography</b>	KS2 fieldwork and map skills – physical and human geography OS map skills and fieldwork	UK Study		UK Study continued Revisit countries, counties and regions of the UK ( <i>or alternative focus for insecure knowledge</i> )		
<b>Art</b>	Drawing and painting Block A Printmaking Block B	Creative Response Block 2026 Textiles and collage Block C		3D Block D Painting Block E		
<b>DT</b>	Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i>	Mechanisms Block C <i>Science – Forces and magnets / Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i>		Systems Block E Structures Block F		
<b>French</b>	Greetings and the classroom Colours, emotions and numbers (0-10)	Introductions and questions Working together (Following instructions)		Playing together (Asking to play) Eating together		
<b>Music</b>	<b>Singing</b> Singing focus: Introducing texture Block A Sing parts in an ensemble (e.g. rounds) Block A <b>Untuned percussion</b> Untuned focus: Mastering rhythm Block B Recognise beats in a bar (time signatures/metre) Block B	<b>Singing</b> Singing focus: The history of singing Block C Singing for togetherness e.g. folk songs, war chants, hymns Block C <b>Glockenspiel</b> Tuned focus: Musical notation Block D Introduce the staff Block D		<b>Glockenspiel</b> Tuned focus: Composition Block E Compose in pairs Block E <b>Range of instruments studied</b> Performance focus: Introducing timbre Block F Perform as an ensemble (range of instruments) Block F		
<b>PE</b> Lancashire Passport	Baseline /Invasion Games	Gymnastics	Athletics	PE:OAA	Striking and Fielding	Invasion Games
<b>Computing</b> Purple mash	Online Safety	Email	Coding	Simulations	Databases	Touch typing
<b>PSHE</b> You, Me, PSHE <i>No Outsiders</i> <i>A Journey in Love</i>	Tobacco is a drug <i>This is Our House</i>	Bullying: See it, say it, stop it <i>We're all Wonders</i>	Strengths and Challenges <i>Beegu</i>	Celebrating difference <i>The Truth about Old People</i>	Saving, spending and budgeting <i>The Hueys in the New Jumper</i>	What helps me choose? <i>Planet Omar: Accidental Trouble</i> <i>How we live in love</i>
Catholic Value	Kindness	Love	Honesty	Forgiveness	Faith	Community
British Value	Democracy		Mutual Respect and Tolerance of Different Faiths and Beliefs	Rule of Law		Individual Liberty

Educational Trips and visitors						
Enrichment trips		Whole School Pantomime				
Themed / events weeks						