



St. Joseph's Catholic Primary School

Year 5 - Curriculum Long Term Plan

	AUTUMN		SPRING		SUMMER	
Writing Introduce = green (Block A) Revisit = orange (Block B)	Formal letters of application A Dialogue in narrative A Poems which explore form A Balanced argument A Third person stories set in another culture A Poems that use word play A		Biography A Third person stories set in another culture B Playscripts (Shakespeare retelling) A Formal letters of application B		Biography B Dialogue in narrative (first person myths and legends) B Playscripts B Poems that use word play B (Enrichment) Balanced argument B Poems which explore form B (Enrichment)	
Spelling	Block 1 – Concept: Yr 3/4 statutory word list revisited / Etymology: co / con / com Block 2 – concept: prefixes revisited / etymology: min Block 3 – Concept: suffixes revisited / etymology: sect	Block 4 – Concept: homophones revisited / etymology: var Block 5 – concept: words with endings sounding like /ən/, spelt –tion, –sion, –ssion, –cian revisited / etymology: mari(ne) Block 6: concept: words with endings sounding like /ə/ or /tʃə/ or /ʒən/ revisited / etymology: tract	Block 7 – concept: statutory word list / etymology: micro Block 8 – concept: words with endings sounding like /əl/ spelt –cial or –tial / etymology: ject	Block 9 – concept: endings which sound like /ʃəs/ spelt –cious or –tious / etymology: vac Block 10 – concept: statutory word list / etymology: ambi / amphi Block 11 - concept: homophones / etymology: vis / vid	Block 12 – concept: words ending in –ant, -ance/-ancy, -ent, -ence/-ency / etymology: sol (alone) Block 13 - concept: statutory word list / etymology: sol / lun Block 14 - concept: homophones / etymology: form	Block 15 – concept: words ending in –able and –ible, words ending in –ably and –ibly / etymology: term Block 16 – concept: homophones / etymology: solv / solu
Reading	Shackleton's Journey - 3 Blocks The Explorer - 3 Blocks		The Boy in the Tower (including Daffodils – William Wordsworth) 3 Blocks or Boy Giant 3 Blocks A Midsummer Night's Dream 1 Block I am not a label 1 of 2 Blocks		I am not a label 2 of 2 Blocks Secrets of a Sun King and If – Rudyard Kipling 3 Blocks or A Wrinkle in Time 2 Blocks Five Children and It 3 Blocks or The Rabbits 1 Block	
Maths White Rose	Place Value Addition and Subtraction Multiplication and division A Fractions A		Multiplication and division B Fractions B Decimals and percentages Perimeter and area Statistics		Shape Position and direction Decimals Negative numbers Converting units Volume	
RE <i>The Vine and The Branches</i>	Creation and Covenant The History of Salvation God calls Moses The Exodus God's Covenant with the Israelites Jesus' Summary of the Law The Theological Virtues	Prophecy and Promise David is Chosen David & Goliath David is King Psalm 23 Promises Fulfilled The Rosary	Galilee to Jerusalem The Sermon on the Mount (Beatitudes) St Bakhita – Blessed are the Merciful The Great Commandment The Prodigal Son The Transfiguration The Our Father	Desert to Garden Temptations in the Desert Ash Wednesday (Mass Pt 1) The Mass (Pt. 2) The Four Last Things The Sorrowful Mysteries of the Rosary Easter Sunday	To the Ends of the Earth The Transforming Spirit The Gifts of the Holy Spirit The Sacrament of Confirmation Mary, the First Disciple The Glorious Mysteries of the Rosary St Alberto Hurtado	Dialogue and Encounter The Bible God's Covenants Journey through the Bible The Hebrew Bible Jewish Life
Science	Properties and changes of materials Animals, including humans		Forces (Gravity and Galileo) Earth in space		Living things and their habitats Forces (continued)	
History	Ancient Greece		Ancient Greece Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New)		Comparison study – Maya or Benin and Anglo-Saxons	
Geography	World countries – biomes and environmental regions		4 and 6 figure grid references		OS maps and fieldwork	
Art	Drawing and painting Block A Printmaking Block B		Creative Response Block 2026 Textiles and collage Block C		3D Block D Painting Block E	
DT	Food and Nutrition Block A Systems Block B		Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i>		Structures Block E Mechanisms Block F <i>Science Forces</i>	
French	Local places (Amenities) Emotions and numbers 0- 100		Friends and family Working together		Playing together (Sports and hobbies) Eating together (Preparing a meal)	
Music	Untuned percussion Untuned focus: Musical stories Block A One piece, different performers Block A Singing Singing focus: Introducing structure Block B Identify parts of a song Block B		Keyboard Tuned focus: Musical notation 3 Block C Follow musical notation Block C Singing Singing focus: Music technology Block D Alter pitch and dynamic to create effects Block D		Range of instruments studied Performance focus: Composition 3 Block E Perform including an element of composition Block E Keyboard Tuned focus: Improvisation Block F Improvise using repeated patterns Block F	
PE <i>Lancashire Passport</i>	Invasion- Rugby	Dance- Earthlings	Gymnastics 1	Striking & Fielding- rounders	Athletics	Orienteering
Computing <i>Purple mash</i>	Concept maps (4 weeks)	Online safety (3 weeks)	Coding (6 weeks)	Databases (4 weeks)	Spreadsheets (6 weeks)	Game creator (5 weeks)
PSHE <i>You, Me, PSHE No Outsiders A Journey in Love</i>	In the Media <i>The Girls</i> by Lauren lee and Jenny Lovelie	Stereotypes, discrimination and prejudice (including tackling homophobia) <i>Mixed by Annee Chung</i> <i>HRSE: God Loves us in our changing and developing</i>	What is important to me? <i>And Tango makes three</i> by Justin Richardson and peter Parnell	Dealing with feelings <i>Rose Blanche</i> by Ian McEwan and Roberto Innocenti	Different influences <i>Kenny lives with Erica and Martina</i> by Olly Pike	Borrowing and earning money <i>How to heal a broken wing</i> by Bob Graham
Gospel Value	Kindness	Love	Honesty	Forgiveness	Faith	Community
British Value	Democracy		Mutual Respect and Tolerance for Different Faiths and Beliefs		Individual Liberty	
Educational Trips and visitors						
Enrichment trips		Whole School Pantomime				
Themed / events weeks						

