



# Autumn 2: Learning in Nursery 3-4 Years



## Communication and Language

- Listens to stories with recall
- Uses longer sentences 5-6 words
- Know and sing nursery rhymes and join in with actions
- Follow a simple instruction
- Understands simple question beginning with where, what, when

## Personal, Social and Emotional Development

- Begin to form relationships with adults and other children
- Develop appropriate ways of being assertive eg talk about likes and dislikes
- Increasingly follow rules, understanding why they are important.

## Physical Development

- Continue to practise large motor movements outside as well as balancing travelling in a range of ways
- Continue to develop ball skills
- Use a range of tools with control and manipulation including scissors
- Making confident marks
- Become more independent taking off my coat and putting my own coat on

## Supporting your child with their learning

- Reading at home – cosy up and share a book together. Share books at bedtime and focus on pictures and what you notice happening.
- Singing Nursery Rhymes
  - Row, Row, Row your boat
  - Grand old duke of York
  - Incy Wincy Spider

## Literacy

- Listens attentively during story time
- Suggest rhymes and join in singing and doing the actions
- Add some marks to their drawings, which they give meaning to.

## Phonics

This half term we will start our Little Wandle Phonics scheme. We will sing a daily Nursery rhyme in Rhyme time, which explores rhymes developing our language and understanding. We will play a range of games whilst tuning into sounds. These games teach us phonological and phonemic awareness ready for Reception.

## Mathematics

- Recite numbers past 5
- Talk about patterns
- Extend and create patterns
- Develop fast recognition of up to 3 objects, without having to count them individually
- Understand position through words alone – for example, "The bag is under the table," – with no pointing.

## Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Begin to make sense of their own life-story and their families whilst discussing celebrations.
- Can talk about traditions and customs

## Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar
- Explore different materials freely, to develop their
- ideas about how to use them and what to make.
- Join different materials and explore different textures.
- Remember and sing entire songs.
- Play instruments with increasing control

## RE

In RE, we will learn about the special message given to Mary that she would have a very special baby named Jesus. We will listen to the story of Jesus' birth and how he was visited by the shepherds. We'll also talk about how we celebrate Christmas and what we believe. In addition, we will learn about Advent and explore the different ways we celebrate during this important time.