



Spring 1: Learning in Nursery 3-4 Years



Communication and Language

- Listens to longer stories
- Understands questions or instructions with two parts
- Use longer sentences with 4-6 words
- Start a conversation with an adult or a friend and continue it for many turns.
- Uses talk to organise themselves

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed
- Develop their sense of responsibility and membership of a community.
- Play with one or more other children, extending and elaborating play ideas.
- Remember rules without needing an adult to remind them.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Phonics

This half term we will continue our Little Wandle Phonics scheme. We will sing a daily Nursery rhyme in Rhyme time, which explores rhymes developing our language and understanding. We will play a range of games whilst tuning into sounds. These games teach us phonological and phonemic awareness ready for Reception.

Supporting your child with their learning

- Reading at home – cosy up and share a book together. Share books at bedtime and focus on pictures and what you notice happening.
- Singing Nursery Rhymes
 - Hickory, Dickory, Dock
 - Baa, Baa black sheep
 - Hey, Diddle, Diddle

Literacy

- Engage in conversations about stories
- Write some or all of their name
- Add some marks to their drawings, which they give meaning to.

Physical Development

- Continue to practise large motor movements and ball skills
- Choose a range of ways to move
- Use a comfortable grip when holding pens and pencils
- Making confident marks
- Be increasingly independent (putting on coats and doing zips)

Mathematics

- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').
- Show 'finger numbers' up to 5.
- Say one number for each item in order: 1, 2, 3, 4, 5.
- Link numerals and amounts; for example, showing the right number of objects to match the numeral, up to 5.
- Discuss routes and locations, using words like 'in front of' and 'behind'.
- Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc.

Understanding the World

- Talk about what they see using a wide range of vocabulary.
- Show an interest in different occupations
- Talk about the differences between materials
- and changes they notice.

Expressive Arts and Design

- Take part in simple pretend play
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Combine different materials and explore different textures.
- Begins to draw from observation to represent objects
- Use drawing to represent ideas like movement or loud noises.
- Remember and sing entire songs.
- Play instruments with increasing control

RE

In RE, we will learn about the birth of baby Jesus and how he was born for everyone. We will read about the visit of the Wise Men and discuss how they travelled to see him. We will also learn more about Jesus and his life by reading stories about how he welcomed and blessed children. Finally, we will talk about how we can show love to everyone, just as Jesus did.