

BEHAVIOUR CURRICULUM



EXPECTATIONS

We have the **HIGHEST** level of expectation when it comes to behaviour. **EVERYONE** can behave so that **EVERYONE** can learn.

THINGS TO DO

RESPONSIBILITY ROTAS

EVERYONE has a responsibility. We all work together to make our school **READY, RESPECTFUL** and **SAFE**.

LINING-UP

We always line-up when we are asked and do so in our given line order.



FANTASTIC WALKING

We use **FANTASTIC WALKING** to keep everyone safe in school and to ensure that the learning of others is not disrupted as we move around school.



FANTASTIC LISTENING

We use **FANTASTIC LISTENING** to ensure that **EVERYONE** is able to learn and without distractions.

FANTASTIC EFFORTS

We always try our best in **ALL** that we do.

EFFORT = PRIDE!



EXPECTATIONS



- All pupils are capable of behaving well.
- All staff are proactive in ensuring that pupils are reminded of their behaviour. This is consistent in ALL classes and around school.
- All staff will demonstrate the behaviour they expect to see from the pupils.
- All pupils will wear the correct uniform.
- All pupils will complete homework on time.

EXPECTATIONS

**WE ALWAYS WANT THE
BEST FOR YOU**



RESPONSIBILITY ROTAS



- All pupils will be allocated a responsibility in the classroom or around school (Year 6). These will be displayed on the class Responsibility Rota chart.
- Responsibilities will be changed every half term.
- Class Dojo points will be awarded for those who complete their responsibilities. Any member of staff can award Class Dojo Points using the Schoolwide Points.
- If a child is absent/unable to carry out their responsibility, then another child must take on their responsibility until they return.



RESPONSIBILITY ROTAS

**BE PROUD OF YOUR
RESPONSIBILITY**

**THINGS
TO DO**

LINING UP



- All pupils will be allocated a lining up space as part of the class lining up order. This will be used for all lining up times. They will know who is in front of them and who is behind them.
- The lining up order will be displayed in the classroom and practised with the children routinely.
- When entering assembly, all children will remain standing and wait until their teacher has signalled for them to sit down.
- When lining up, all children must be in their space before the teacher leads them off.



LINING UP

**DON'T FORGET YOUR
LINING UP SPACE**





FANTASTIC WALKING



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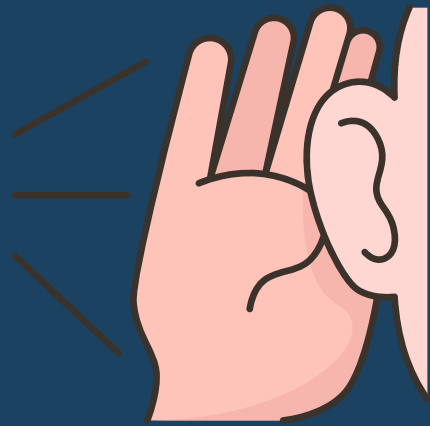


FANTASTIC WALKING

Fantastic Walking is safe and respectful



FANTASTIC LISTENING



- 1- STOP, EYES ON ADULT AND LISTEN**
 - 2- STAND AND TUCK CHAIR UNDER**
 - 3- FOLLOW ADULT INSTRUCTIONS**
- QUIETLY AND RESPECTFULLY**

FANTASTIC EFFORTS



Fantastic Efforts mean always:

- Listening to the class teacher or whoever is speaking.
- Thinking about my answers before sharing.
- Putting my hand up so my teacher knows I want to contribute to the lesson.
- Sharing answers/ideas in a clear voice using full sentences.
- Building on what others have said.

FANTASTIC EFFORTS



Arriving at school at the start of the day

- Know that I arrive at school on time.
- Know that I walk calmly to my classroom.
- Know that I greet staff with a **smile** and a '**good morning**'.
- Know that I hang my coat up and put my bag and water bottle in the correct space.
- Know that once I have entered the classroom, I do not leave again unless I have asked an adult.
- Know that I sit down in my seat as soon as I have entered the classroom and start my morning work.

FANTASTIC EFFORTS



Moving within a lesson and at the end of a lesson

- Know that when the teacher signals **(1)** I should stop what I am doing.
- Know that when the teacher signals **(2)** I should tuck my chair in if seated and stand up if sat down.
- Know that when the teacher signals **(3)** I should move to my table/line up.
- Know that when I am lining up, I should be quiet.



FANTASTIC
EFFORTS



PLEASE



THANK
YOU

Using good manners means:

- Know that I should always say '**please**' when I am asking for something.
- Know that I should always say '**thank you**' when I receive something or someone does something nice for me.
- Know that I should say '**good morning/afternoon**' to adults when I see them around school.
- Know that it is important to show **gratitude** to others by thanking people for what they have done for me.
- Know that a calm and polite tone is respectful.

FANTASTIC EFFORTS



Playtime Behaviour:

- Know that I must walk to and from the playground using **Fantastic Walking**.
- Know that I must play safely without hurting anyone.
- Know that I do not 'play fight' because I may hurt someone by accident.
- Know that I must be **kind** by including others in my games and sharing equipment.
- Know that someone who is kind behaves in a gentle, caring and helpful way towards other people.
- Know that when asked to, I must line up in my lining up space straight away.

FANTASTIC EFFORTS



Lunchtime Behaviour:

- Know that I use **Fantastic Walking** when walking to the hall.
- Know that I line up for my food quietly.
- Know that I collect my food and sit down straight away.
- Know that I use normal talking volume when in the hall, I should not be raising my voice.
- Know that I should use a knife and fork correctly.
- Know that I use good manners by saying '**please**' and '**thank you**' when someone gives me my food or a drink.
- Know that I do not leave my seat once I have sat down.
- Know that once I have finished, I clear any rubbish from my table and empty any left over food into the correct bin.
- Know that once I have cleared my plate, I return to my seat to wait until a member of staff raises their hand.
- Know that once a member of staff raises their hand and I have finished my food, I can line up quietly in my lining up space.
- Know that I use **Fantastic Walking** when walking from the hall to the playground.

FANTASTIC EFFORTS



Completing work in books:

- Know that I should always work on the next clean page unless told otherwise.
- Know that if I am underlining or drawing a line, I should always use a ruler.
- Know that I should always write neatly and clearly.
- Know that I should always start writing at the margin.
- Know that in maths, I should use one digit per box.
- Know that in maths, I should always leave a 2 square space between calculations.
- Know that I should always read my teacher comments from my last piece of work and respond by making any corrections or additions.

FANTASTIC EFFORTS



End of the day routine:

- Know that when my teacher signals **(1)** I should collect my things for home and return to the classroom immediately and either sit at my table or on the carpet.
- Know that when the teacher signals **(2)** I should stand up and put my chair on the table.
- Know that when the teacher signals **(3)** I should move to my lining up space quietly.
- Know that I only leave my teacher/classroom when they give me permission.

FANTASTIC EFFORTS



General classroom expectations:

- Know that I should not be leaving my seat during a lesson unless I have been asked to do so by an adult.
- Know that I should be using the toilet at playtime and lunchtime so as not to interrupt learning time.
- Know that I should not have any objects on the table that can distract me from my learning.
- Know that it is my responsibility to keep my table free from clutter.
- Know that I have a responsibility to ensure the classroom is kept tidy (Cleaners clean, they do not tidy!)
- Know that I should not talk when the teacher is delivering a lesson or another pupil has been asked to talk as this will stop myself and others from learning.

BEHAVIOUR CURRICULUM



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