



Autumn 1: Learning in Year 5



English

Our Non-Fiction unit comes first with us writing formal letters of application then moving on to our Fiction unit of writing dialogue in narrative. This will be a first person narrative based on the genre of myths and legends. We end the half term with poetry, exploring poems, which explore form. Our spelling will see us revising Yr 3/4 words, prefixes, suffixes and homophones.

Geography - World countries – biomes and environmental regions

Year 5 will be learning:

- To find some of the major countries of the world
- To find major cities in the world
- what a biome is
- how biomes change across the world
- what human and physical features define Europe, North and South America

Art - Drawing and painting

Year 5 will know what subtractive drawing and abstract art mean. By the end, they will be able to transfer and enlarge an image and work in the style of an artist.

Music - Untuned percussion

Year 5 will explore sounds using body percussion and use this, along with untuned percussion, to create a soundscape to tell a story and develop understanding of texture.

Supporting your child with their learning

- Practise timetables with inverse calculations too
- Get your child to read every night – this really does help
- Provide a quiet space to complete homework and help where you can
- Maths related – help your child tell the time.

What we are reading this half term:

- Shackleton's Journey by William Grill

Maths

The term starts with place value and understanding numbers up to ten million. We will look into addition and subtraction then move on to multiplication and division. We will be doing daily Mastering Number sessions to develop automaticity in multiplication and division facts.

P.E

At first, we will complete the FMS Baseline assessment, which looks at key skills of running / skipping / hopping, throwing and catching. We will then focus on Athletics, selecting a range of events

Educational / Enrichment Visits

- Leighton Hall – Forest school trip
- Panto – Snow white



PSHE - Physical health and wellbeing: In the media

Pupils learn: messages given on food adverts can be misleading, about role models, about how the media can manipulate images and that these images may not reflect reality.

Computing – Concept Mapping

We will use 2Connect to design and create concept maps that collect and present a range of linked ideas

R.E – Creation to Covenant

We begin our religious education with the unit 'Creation and Covenant.' Key learning includes: exploring Moses' call and the covenant with God and explore the powerful language and imagery used; identifying connections between the Ten Commandments and Jesus' summary of the law; exploring and discussing the meaning of specific commandments through questioning and imaginative thinking.